



<p>English</p> <p>In English, the children will be studying the book, 'The Boy in the Striped Pyjamas' by John Boyne. The children will be writing an informal letter as the main character. In addition, they will be writing a recount as a character who experienced life as a prisoner in Auschwitz. They will look at writing World War Two poetry.</p>	<p>Maths</p> <p>In maths, the children will be introduced to converting units of measurements and calculating problems between these metric measures. In addition, they will be looking at perimeter, area and volume by finding the area of a triangle and parallelogram and looking at the volume of different shapes.</p>	<p>Science</p> <p>In our unit of light, the children will explore how light travels, how we see and experiment with how shadows are created. We will be looking closely at light and how it behaves. Pupils will test the hypothesis that shadows are always the same shape as the object that made them. Pupils will also look at how the eye functions, how light travels through it and how our brain receives messages from the eye.</p>
<p>History</p> <p>In the unit, World War 2, the children will understand when and where it took place and who it was fought between. They will discuss what happened during the Battle of Britain and the Blitz. They will understand what the Holocaust and what happened during the home front.</p>	<p>Spanish</p> <p>The children will be reviewing animal vocabulary in Spanish and verbs: soy, estoy, tengo/tienes. They will also review singular, plural, male and female articles and nouns: el, la, los, las/un, una, unos, unas. They will be introduced to a new topic "my family" learning family vocabulary.</p>	<p>Physical Education (PE)</p> <p>In PE, the children will be learning skills to play tag rugby. They will be learning how to hold a rugby ball and use the learnt grip with support.</p>
<p>Computing</p> <p>This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create graphs and charts, and evaluate their results in comparison to questions asked.</p>	<p>Personal Social Health Education (PSHE)</p> <p>In the unit, 'Living in the wider world', the children will look at online safety and take part in Safer Internet Day. They will look at the concept of peer pressure and how to deal with it. They will discuss how they stay safe and identify risky behaviour.</p>	<p>Music</p> <p>The children will further understand the differences between semibreves, minims, crotchets, quavers and semiquavers and their equivalent rests. They will develop the skills to read and perform using pitch notation within an octave (e.g. C–C/ Do–Do).</p>
<p>Art</p> <p>In the unit William Morris, they will explore the Victorian designer and create a design for printing. They will discuss how the styles were printed and transfer their own design onto a polytile.</p>	<p>Religious Education (RE)</p> <p>In RE, the children will be discussing how religion promotes peace and justice in our society. They will discuss how justice is significant in the stories from religions and in secular life, to consider what religions teach about forgiveness and how reconciliation may take place.</p>	<p>Geography</p> <p>In the unit, South America, the children will be introduced to past civilisations and empires. They will explore the regions where the Andes Mountains and Atacama desert lies and what the environment is like. They will begin to understand how Brazil is the main country for agriculture. They will explore the Amazon rainforest.</p>
<p>Ideas for home support</p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts. 		