



<p><u>English</u> We will be exploring the book, ‘Holes’ by Louis Sachar. The children will be using this text to write a narrative looking at character and setting description, a newspaper article and a diary entry. They will look at characterisation within the text.</p>	<p><u>Maths</u> In maths, the children will be focusing on revising the four operations and solving problems involving those operations. They will also be revising fractions, decimals and percentages and make comparisons between them. In addition, they will be revising ratio, algebra and completing measurement reasoning problems.</p>	<p><u>Science</u> In the unit of ‘Evolution and Inheritance’, the children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. In addition, they will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. To know how animals and plants adapt to their environment.</p>
<p><u>History</u> They will be studying the unit of World War Two: They will learn that WW2 was a war fought around the world by many countries from 1939-1945. They will look at who fought in the war and discuss many battles such as: The Battle of Britain where Britain was heavily bombed in the war- known as the Blitz.</p>	<p><u>Spanish</u> In this unit the children will learn how to repeat and recognise the months of the year in Spanish, ask when somebody has a birthday and say when they have their birthday. In addition, the children will learn how to repeat and recognise the vocabulary for weather in Spanish, ask and say what the weather is like today.</p>	<p><u>Physical Education (PE)</u> In PE, the children will be practising skills to complete athletic activities. They will look to develop their flexibility, strength, technique and balance. In addition, the children will be taking part in Jasmine where the focus will be creativity within PE – they will be looking at changing tactics, rules or tasks to make activities more fun or challenging.</p>
<p><u>Computing</u> During the unit, ‘3D modelling’, the children will use a computer to produce a 3D model by familiarising themselves with working in a 3D space, including combining 3D objects to make a house. They will look at the difference between working digitally with 2D and 3D graphics.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, the unit is ‘relationships’, the children will discuss the qualities of a good friend, what a healthy relationship looks like and will recap puberty from year 5. They will be looking at male and female changes during puberty and understand the human reproductive system.</p>	<p><u>Music</u> Performance and staging. This term we will learn and choreograph songs for our school production. We will read the script, discuss characters, analyse stage movement. We will discuss how to effectively practice, rehearse & present performances to audiences with a growing awareness of the people watching.</p>
<p><u>Art</u> In the unit ‘impressionism’, they will be introduced to impressionists through the work of Monet, exploring how they broke the norm by painting outside, using rapid brushwork and painting landscapes. The children will learn how the impressionists used developing scientific knowledge to inform the way they painted.</p>	<p><u>Religious Education (RE)</u> How do sacred scriptures inform religious beliefs? The children will explore the significant role that sacred scriptures play as sources of authority within religious tradition. The unit will examine the status, content, function and purpose of holy texts and consider the part they play in both individual and collective religious practices.</p>	<p><u>Geography</u> The children will be studying earthquakes and volcanoes focussing on how earthquakes and volcanoes affect the physical and human geography of a country. They will begin to investigate the structure of a volcano and locate volcanoes around the world. They will look at how the Earth is split into tectonic plates. The children will understand what causes an earthquake and the impact of an earthquake.</p>
<p><u>Ideas for home support</u></p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. <p><u>Ideas for home support</u></p> <ul style="list-style-type: none"> • Practice multiplication and division facts up to 12 times table. • Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts. 		