

<p><u>English</u></p> <p>The children will be writing a descriptive horror narrative by where they will be exploring language to create anticipation, build up and a cliff-hanger. The children will be looking at using figurative language and imagery to up level their descriptions. The children will also be writing a non-chronological report about the Windrush movement.</p>	<p><u>Maths</u></p> <p>The children will be revising ratio where they will look at the relationship between two numbers and how they can be expressed additively or multiplicatively. They will look at how one value is related to another by making simple comparisons. They will also be looking at statistics by using and interpreting: line graphs, dual bar charts and pie charts.</p>	<p><u>Science</u></p> <p>The children will be revising parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function as well as describe the ways in which nutrients and water are transported within animals, including humans.</p>
<p><u>History</u></p> <p>The children will be taught the unit World War Two where they will be studying how the war impacted the local area around us. They will discuss the Battle of Britain and how this impacted lives. In addition, they will be explaining what the holocaust was and what it was like to fight in the home front.</p>	<p><u>Spanish</u></p> <p>In Spanish, the children will learn and practice songs in Spanish, looking at rhymes which are similar to the ones in the UK. They will also be listening to stories in Spanish and show some understanding of the main ideas – interpreting the meaning of the different sentences written. They will retell a story in Spanish and practice speaking aloud.</p>	<p><u>Physical Education (PE)</u></p> <p>During the summer term, we are traditionally focused on preparation for our school sports day. This year we will be dividing our time between 2 activities: athletics and tennis. In athletics we will be working on sprint techniques and successful handover of the baton for relay running. For tennis, the focus will be learning how to move your feet for positioning – both for hitting and receiving the tennis ball.</p>
<p><u>Computing</u></p> <p>In computing, the children will be introduced to micro: bit as an input, process, output device that can be programmed. They will be explaining that selection can control the flow of a program and use different variables. They will update a variable with a user input as well as designing a</p>	<p><u>Personal Social Health Education (PSHE)</u></p> <p>This term, we will be focusing on relationships education. The children will be learning about how to keep themselves safe and respect everyone around them. They will look at basic first aid skills and how to keep themselves safe in different situations.</p>	<p><u>Music</u></p> <p>This term we will be preparing our Year 6 production- 'Robin And The Sherwood Hoodies'. We will practice singing and create/dance choreographies and actions to songs. We will discuss stage presence and stage awareness.</p>

<p>project that uses inputs and outputs on a controllable device.</p>		
<p><u>Art</u></p> <p>In the unit, 'Art in the 20th Century', the children consider how Picasso developed cubism which led to abstraction and then explore work of significant British artists of the 20th century. They consider abstraction by looking at the work of sculptor Barbara Hepworth and painter Frank Bowling, the influence of world war two on the work of Frank Auerbach and the departure from abstraction and return to figuration in the work of Lucien Freud. Finally, they explore how art can address the issue of identity, in the work of Lubaina Himid.</p>	<p><u>Religious Education (RE)</u></p> <p>How can religion promote peace and justice in our society? They will be explaining what peace, justice and injustice means and how religious communities seek to promote justice. They will explore how prayer and worship contribute to peace allowing humans to reflect on their actions and choices. They will look at how religions promote good morals in life.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.