

<p><b><u>English</u></b>          In English, the children will be exploring the text, 'The Boy at the Back of the Class'. They will be looking at themes of friendship and kindness. They will use different techniques to write from the main characters perspective and produce a tourist brochure for London. In addition, they will also be writing a newspaper report giving details about events at Buckingham Palace.</p>	<p><b><u>Maths</u></b>          In maths, the children will be introduced to percentages. They will understand that percentages can be linked to fractions and decimals. They will also find equivalent fractions and decimals to the percentages. As well as that, they will look at finding percentages of amounts. They will also be investigating missing values to work out the percentage of amounts.</p>	<p><b><u>Science</u></b>          In our electricity unit, we will be investigating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit. The children will be comparing and giving reasons for variations in how components function. In addition, we will explore and recognise symbols when representing a simple circuit in a diagram.</p>
<p><b><u>History</u></b>          In history, the children will be exploring the causes of World War I. In addition, they will understand that WW1 was fought on land, at sea and in the air. They will discuss what life was like on the Western front and home front. Furthermore, they will look at and understand the consequences of the war.</p>	<p><b><u>Spanish</u></b>          In Spanish, the children will learn and practice songs in Spanish, looking at rhymes which are similar to the ones in the UK. They will also be listening to stories in Spanish and show some understanding of the main ideas – interpreting the meaning of the different sentences written. They will retell a story in Spanish and practice speaking aloud.</p>	<p><b><u>Physical Education (PE)</u></b>          During the summer term, we are traditionally focused on preparation for our school sports day. This year we will be dividing our time between 2 activities: athletics and tennis. In athletics we will be working on sprint techniques and successful handover of the baton for relay running. For tennis, the focus will be learning how to move your feet for positioning – both for hitting and receiving the tennis ball.</p>
<p><b><u>Computing</u></b>          In computing, the children will be introduced to micro bit, as an input, process, output device that can be programmed. The children will familiarise themselves with the device itself and the programming environment, before creating their own programs. Learners will be working at the design level. They will pick out features of a step counter, a piece of technology with which they are likely to be familiar. They will then relate those features to the sensors on a micro bit.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>          This term, we will be focusing on relationships education. The children will be learning about how to keep themselves safe and respect everyone around them. They will look at basic first aid skills and how to keep themselves safe in different situations.</p>	<p><b><u>Music</u></b>          The children will continue soundscape composition to a script. They will practice and explore skills to improve voice, drama and dance preparation for the end of year production.</p>

<p><b><u>Art</u></b> In art, we will be designing African inspired props and stage designs for our end of year production. The children will be using a range of materials to design costumes and props by researching traditional African designs and art. The art created will be displayed as part of our production.</p>	<p><b><u>Religious Education (RE)</u></b> In our new unit, 'Pilgrimages', the children will be exploring religious and non-religious pilgrimages. They will be introduced to the Muslim pilgrimage to the Hajj and what it means to them. They will discuss and explore Muslims' experience of completing their pilgrimage. In addition, they will be researching Christian pilgrimages to Lourdes and how it is significant for Christians.</p>	<p><b><u>Ideas for home to support</u></b></p> <ul style="list-style-type: none"><li>• Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct.</li><li>• Clarify the meaning of a wider range of words by modelling them within sentences.</li><li>• Practice multiplication and division facts up to 12 times table.</li><li>• Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</li></ul>
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