



<p><b><u>English</u></b> The children revisit previous writing to practice editing and improving their work. They will revisit the use of dialogue in stories and plan alternative endings to a story. They will write non-chronological reports and persuasive letters linked to our novel, 'The Windrush Child'.</p>	<p><b><u>Maths</u></b> In maths, the children will be preparing for Year 7 by studying the four operations, geometry and statistics. They will be revisiting certain topics to enhance their knowledge and close any gaps. They will be given opportunities to explore maths in measurement where they will be able to apply in different contexts.</p>	<p><b><u>Science</u></b> In science, we will be studying the unit of classification of living things. The children will learn about the scientist Carl Linnaeus, and how he classified plants and animals. We will discuss how pollution contributes to the death of animals and how we can prevent this from occurring. Children will conduct experiments to explore this and do an in-depth study of the scientist.</p>
<p><b><u>History</u></b> The children will be taught the unit World War Two where they will be studying how the war affected the local area around us. They will discuss the Battle of Britain and how this influenced lives. In addition, they will be explaining what the holocaust was and what it was like to fight in the home front.</p>	<p><b><u>Spanish</u></b> In Spanish, the children will learn and practice songs in Spanish, looking at rhymes, which are similar to the ones in the UK. They will also be listening to stories in Spanish and show some understanding of the main ideas – interpreting the meaning of the different sentences written. They will retell a story in Spanish and practice speaking aloud.</p>	<p><b><u>Physical Education (PE)</u></b> During the summer term, we are traditionally focused on preparation for our school sports day. This year we will be dividing our time between two activities: athletics and tennis. In athletics, we will be working on sprint techniques and successful handover of the baton for relay running. For tennis, the focus will be learning how to move your feet for positioning – both for hitting and receiving the tennis ball.</p>
<p><b><u>Personal Social Health Education (PSHE)</u></b> In PSHE, the unit is 'relationships', the children will discuss the qualities of a good friend, what a healthy relationship looks like and will recap puberty from Year 5. They will be looking at male and female changes during puberty and understand the human reproductive system.</p>	<p><b><u>Music</u></b> This term we will learn and choreograph songs for our school production. We will read the script, discuss characters, analyse stage movement. We will discuss how to effectively practice, rehearse and present performances to audiences with a growing awareness of the people watching.</p>	<p><b><u>Religious Education</u></b> This term they will look at how religion promote can peace and justice in our society. They will be explaining what peace, justice, injustice means, and how religious communities seek to promote justice. They will explore how prayer and worship contribute to peace allowing humans to reflect on their actions and choices. They will look at how religions promote good morals in life.</p>
<p><b><u>Computing</u></b> In computing, the children will be introduced to the micro: bit as an input, process, output device that can be programmed. They will explain that selection can control the flow of a program and use different variables. They will update a variable with a user input as well as designing a project that uses inputs and outputs on a controllable device.</p>	<p><b><u>Art</u></b> In the unit, 'Art in the 20th Century', the children consider how Picasso developed cubism which led to abstraction and then explore work of significant British artists of the 20th century. They will consider abstraction by looking at the work of sculptor Barbara Hepworth and painter Frank Bowling, the influence of World War Two on the work of Frank Auerbach Finally, they explore how art can address the issue of identity, in the work of Lubaina Himid.</p>	<p><b><u>DT</u></b> Children will be using their taught skills to plan a meal for a group of people. This will involve discussing, planning, editing, evaluating and refining their initial ideas. They will devise a plan collaboratively and within a given budget.</p>