

Topic: Extreme Earth

<p>English In English this term we will be structuring our writing activities around our geography learning about examples of extreme weather and natural disasters. During the first 3 weeks we will be looking at documentaries about these issues, identifying key writing features, writing a script for a short documentary about one of them. In the second part of the term, children will write a narrative piece with an extreme weather setting.</p>	<p>Maths This term we will be focusing on decimals: firstly, they will practice multiplying and dividing by 10,100 and 1000. They will explore multiplying and dividing decimals with integers. They will continue working with decimals by converting decimals into fractions and fractions into decimals. As well as decimals, they will revise and review percentages by finding percentages of amounts.</p>	<p>Science Linking back to the circulatory system, the children will explore a healthy diet and lifestyle. They will discuss the importance of a healthy diet by talking about the seven nutrients that our bodies need, the amount of energy we need to survive and impact of exercise has on our bodies.</p>
<p>Geography In geography we will be studying the increasing incidence of extreme weather scenarios and the occurrence of natural disasters. We will study the following examples: blizzards, hurricanes, wildfires, tsunamis, volcanic eruptions and earthquakes. For each segment, we will identify the causes and suggest possible resolutions which can be put into action by governments and individuals to reduce their impact on the environment.</p>	<p>Spanish In Spanish, the children will be introduced to the Brown Bear story. They will learn to retell the story using Spanish words. They will learn key words for the names of their family members, parts of their face and body. In addition, they will also design a monster character using descriptive language.</p>	<p>Physical Education (PE) For P.E. and games we will be alternating between tag-rugby as an outdoor activity and, where possible, exploring and performing a variety of moves involving street dance. The focus for this half-term will be adapted initially to increase fitness levels and give children an awareness of how the body performs when exercising, what constitutes a healthy lifestyle and how to ensure safe performance and recovery after exercise.</p>
<p>Computing In Computing, pupils are going to decompose a game by playing it online and working out what objects they need to create and what things the game does. After they have done this the class is going to build the basics game together before adapting and improving it. They will use the software, 'Scratch: Coding' to design, write and debug programs that accomplish specific goals.</p>	<p>Personal Social Health Education (PSHE) In PSHE, we will be continuing with the theme of 'Living in the wider world'. They will begin by identifying who to talk if they are worried or scared about something. They will also discuss the risks that they may face. In addition, they will begin to understand the concept of gender stereotypes.</p>	<p>Music We will look at music composition and find out how to compose an interesting soundscape and melody by using available instruments and soundmakers.</p>

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<p><u>Art/ Design Technology</u></p> <p>The main unit of study in art this term will be to discover and emulate the techniques of the Japanese artist Hokusai, who is famous for his use of pastel shades and prints. We will look at his series of 100 views of Mount Fuji and children will build their sketching and texturing techniques using chalk and pastel crayons to produce their own interpretation of one of his works. In addition, it is intended that children will get the chance to use clay in order to complete the unit on Greek vases for which they submitted some lovely designs during the previous half-term.</p>	<p><u>Religious Education (RE)</u></p> <p>In RE, the children will be exploring the topic 'beliefs regarding death'. They will discuss the Buddhist beliefs concerning the cycle of life and death. They will be introduced to the concepts of reincarnation and moksha. They will also discuss the concept of an afterlife in paradise for Islam.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> • Encourage discussion with your child when pronouncing new words if their reasonable attempt does not sound correct. • Clarify the meaning of a wider range of words by modelling them within sentences. • Practice multiplication and division facts up to 12 times table. • Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.
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