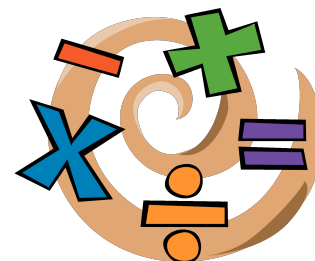




Mathematics

Number & Calculations



Name: _____

By the end of Year 1...

To Know and Use Numbers		<ul style="list-style-type: none"> *I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. *I can count, read and write numbers to 100 in numerals. *I can identify what number comes next or before, with numbers 0–10. *I can identify ordinal numbers in a line (first, second, etc.) *I can count in multiples of 2, 5 and 10.
		*I can read and write numbers from 1 to 20 in words.
		<ul style="list-style-type: none"> *I can use the language of equal to, more than, less than (fewer), most and least. *I can order numbers to 20.
		*I am beginning to identify place value of each digit in a two-digit number (tens, ones).
To Add and Subtract		*I can read, write mathematical statements involving addition, subtraction and equals.
		*I can use number bonds and related subtraction facts to 20.
		<ul style="list-style-type: none"> *I can use the symbols + and = to record additions. *I can use the symbols – and = to record subtractions. *I can solve simple addition and subtraction problems, using objects and pictures
		*I can add and subtract one-digit and two-digit numbers to 20, including zero.
To Multiply and Divide		*I understand the signs \times , \div , and $=$.
		*I can solve one-step problems involving multiplication and division with the support of a teacher, objects, pictures and arrays.
		<ul style="list-style-type: none"> *I am beginning to recall some multiplication and division facts for the 2, 5 and 10 multiplication tables from memory. *I am beginning to see the difference between odd and even numbers.
To Use Fractions		<ul style="list-style-type: none"> *I can show my understanding of a $\frac{1}{2}$ (half). *I am beginning to show my understanding of a $\frac{1}{4}$ (quarter).
		<ul style="list-style-type: none"> *I can see, find and name a half as one of two equal parts of an object, shape or quantity. *I can see, find and name a quarter as one of four equal parts of an object, shape or quantity. *Using pictures and objects, I am beginning to find and name $\frac{1}{4}$, $\frac{2}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a, shape, set of objects or a quantity.
		*I am beginning to see the equivalence of a $\frac{2}{4}$ and $\frac{1}{2}$ in objects and pictures.