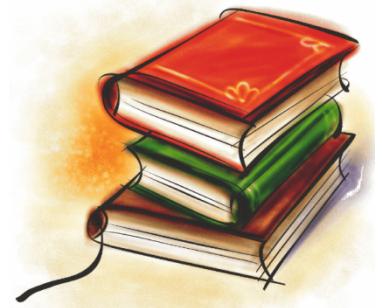




Reading



Name: _____

By the end of Year 4...

Comprehension Targets:

		<ul style="list-style-type: none">*I can infer characters' feelings, thoughts and motives from their actions.*I am beginning to justify my inferences with evidence from the text.
		<ul style="list-style-type: none">*I can predict what might happen from details stated and implied or what has happened so far.
		<ul style="list-style-type: none">*I can recall and summarise the main ideas and themes in a range of texts.
		<ul style="list-style-type: none">*I am able to discuss the choice of language in order to create moods and build tension.*I can discuss the affect the choice of language has on the reader.*I am beginning to consider the impact of a descriptive style on a reader.
		<ul style="list-style-type: none">*I can use the title, index, glossary and contents to retrieve information from texts.*I can record information from non-fiction, using titles, headings, sub-headings and indexes.
		<ul style="list-style-type: none">*I can prepare poems and plays for reading aloud and performance.*I can use intonation, tone, volume and action in the plays and poems I read aloud.
		<ul style="list-style-type: none">*I can identify recurring themes and elements in different stories. E.g. the triumph of good over evil.
		<ul style="list-style-type: none">*I can recognise some different forms of poetry and their form e.g. haiku, limericks, narrative poetry.
		<ul style="list-style-type: none">*I can explain and discuss my ideas about books, maintaining focus of the topic.*I can recommend books, with reasoning.
		<ul style="list-style-type: none">*I can ask relevant and purposeful questions to improve my understanding of a text.
		<ul style="list-style-type: none">*I can check that the text makes sense, discuss my understanding and explaining the meaning of words in context.
		<ul style="list-style-type: none">*I can identify how language, structure and presentation contribute to meaning.

Decoding Targets:

		<ul style="list-style-type: none">*I can construct the meaning of words in context by applying a growing knowledge of root words, prefixes and suffixes.
		<ul style="list-style-type: none">*I can read further exception words and note their spellings.

