



Reading



Name: _____

By the end of Year 6...

Comprehension Targets:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading books that are structured in different ways and reading for a range of purposes.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Recommending books that they have read to their peers, giving reasons for their choices.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Identifying and discussing themes and conventions in and across a wide range of writing.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Making comparisons within and across books.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learning a wider range of poetry by heart.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Preparing poems and plays to read aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Asking questions to improve their understanding.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Predicting what might happen from details stated and implied.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Provide reasoned justifications for their views.

