



# Pupil Premium 2018-19

1. Summary Information					
School	John Perryn Primary School				
Academic Year	2018/19	Total PP budget	£196,680	Date of most recent PP Review	n/a
Total number of pupils	407	Number of pupils eligible for PP	147	Date for next review of this strategy	July 2019

2. Current attainment - EYFS		
Number of pupils eligible for pupil premium - 9	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (Ealing average)</i>
Number of pupils not eligible for pupil premium - 40		
% good level of development	77.8%	60%

Current attainment – KS1		
Number of pupils eligible for pupil premium - 23	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (Ealing average)</i>
Number of pupils not eligible for pupil premium - 32		
% achieving the expected standard in reading, writing and maths	52%	52%
% making progress in reading	61%	65%
% making progress in writing	57%	57%
% making progress in maths	65%	65%

Current attainment – KS2		
Number of pupils eligible for pupil premium - 27	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (Ealing average)</i>
Number of pupils not eligible for pupil premium - 29		
% achieving the expected standard in reading, writing and maths	78%	58%
% making progress in reading	78%	70%
% making progress in writing	89%	72%
% making progress in maths	93%	74%

<b>2. Planned expenditure</b>					
<b>Academic year</b>	2018/19 indicative budget £196,680				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Progress in Reception is rapid to improve the outcomes for pupils	Investing in the outdoor area.  Phonics sets and booster groups  Bespoke training for EYFS practitioners.	Pupils start well below average starting points and need targeted teaching to improve outcomes	Through Pupil progress meetings, year group reviews, staff training to deliver quality first teaching.	JB, AL, SG	Spring Term
Improved oral language skills	Vocabulary rich environments	Children come from home environments which lack higher level English vocabulary. This teaching will improve both spoken and written English.	Improvement in outcomes for all pupils, but with focus on PP children.	JB, AL, SG, TE	Spring Term
Improve KS1 scores RWM	Identification of groups and tailored made interventions for these groups.  Interventions to take place early in Year 1	PP children lack higher order vocabulary and this doesn't get modelled when at home. Rapid progressed is needed and exposure to outstanding models.	Target PP groups and anticipate groups in Year 1.	KS1 Team, SLT	Autumn 2
<b>Total budgeted cost</b>					<b>£17850</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children to receive targeted support based on assessment information.	Booster groups and Intervention groups	Pupils need targeted support to reach ARE in RWM	PPM and professional daily conversations	SLT Team	End of AUT, End of SPR and End of SUM
Improved outcomes for targeted children	Detailed differentiation. Plan for PP children	Children to be identified and personalised planning	PPM and PPA sessions for planning	SLT Team	Spring Term
<b>Total budgeted cost</b>					<b>£60363</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To improve attendance for PP children	Reward attendance in assemblies. Fine families for poor attendance. Enriched curriculum and hook events to encourage children to attend	Lower attendance for PP children which leads to lower outcomes for the group. Active clubs for PP children	Consistent approach to monitoring attendance and rewarding good attendance	Head / Attendance Lead	Termly
<b>Total budgeted cost</b>					<b>£8500</b>

<b>4. Review of expenditure</b>				
<b>Academic year</b>	2017/18			
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Additional teaching staff to support key year groups	Smaller group led by a teacher	End of KS2: +0.8 at reading; +1.2 at Writing and +6.5 at Maths End of KS1: 52% combined RWM in line to Ealing percentage.	This support was very successful and despite having fewer staff, we will aim to continue in this manner moving forward.	<b>£91447</b> (HLTA cost)
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Booster groups targeting specific areas	Additional boosters implemented and led by qualified teachers	<ul style="list-style-type: none"> <li>- Year 1 and 2 targeted booster groups.</li> <li>- 86% passed their phonics screening compared to 82% national benchmark</li> <li>- Ks1 and 2 attainment and progress please see above.</li> </ul>	Boosters have proven to be very effective and children are targeted through robust gap analysis. This will continue.	Teacher on cost
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Enrichment activities	PP children to participate on different exceptional experiences (opera, business visits...)	PP will be exposed to different events likely not be done in normal life.	Classification and organisation of different events. SLT	<b>£18520</b>

<b>Impact Pupil Premium Grant Spending Focus</b>	<b>Impact</b>
<b>School Counselling Service</b>	Pupil Premium children throughout the school receive counselling support, depending on their needs, which helped them engaged in lessons better and deal with friendship issues to feel emotionally more confident.
<b>Speech &amp; Language Therapy</b>	Speech & Language therapists supported Pupil Premium children of all ages to overcome barriers to learning through communication issues. Therapists have supported teaching assistants throughout the school to be able to work with Pupil Premium children and give weekly intervention with speaking clearly. This has supported their reading and writing attainment and progress. End of KS2 progress of Pupil Premium children was above national averages in all subjects.
<b>School Trips &amp; Cultural Experiences</b>	<p>Year 5 Opera Project; 25% pupil premium children.</p> <p>Year 3 &amp; 5 Metro Bank Workshop – Life Finances; 26% pupil premium children.</p> <p>Year 1 &amp; 2 Christmas Show at Lyric Theatre; 100% pupil premium children.</p> <p>Year 4 Cycling Project; 100% pupil premium children.</p> <p>Year 3,4,5,6 Enabling Enterprise Projects</p>