



John Perry Primary School

Aiming high to achieve success in all we do



Early Years - Reception

We're strong believers that good Early Years education has a huge impact on life outcomes. The first five years of your child's life are so important. They are the foundation that shape a child's future health, happiness and development. Every new experience, every new word, every new behaviour helps a child to move forward. We know that they need love and nurturing to develop trust and that this sense of security will turn into confidence as they grow.

- John Perry provides the very best learning environment:
- We have well equipped and stimulating rooms
 - A new, purpose built exciting outdoor learning area with an outdoor classroom, climbing structure and track.
 - There are experienced, qualified and caring staff
 - Children can feel safe to explore, be challenged and have their needs met
 - All children are supported to ensure each child achieves their full potential

A stimulating and well-resourced Early Years setting for your child.

Why parents say they chose John Perry Primary School for their child

- “ Why do we like John Perry? The grounds, relaxed atmosphere and high expectations created by the school. Plus, children are actually allowed to be themselves! ”
- “ We love the supportive and caring staff. My children feel they can always speak to someone and be heard. ”
- “ I knew the incredible grounds and outside learning environment would capture my children's sense of fun and adventure. No other school in our area provides an indoor and outdoor provision as this school does. ”
- “ Children are free to be children, while learning traditional values of empathy, respect and kindness. ”
- “ I like the family feel. The grounds are beautiful. ”



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“Children learn much faster in their early years than at any other time”

Our youngest pupils join the Early Years Foundation Stage in Nursery and stay with us until Year 6 when they leave to go to high school.

They enjoy an exciting play-based curriculum, with a mix of child- and teacher-led activities. Our Reception children take part in a wide plethora of subjects that develop their personal, social and emotional skills. Learning is based on the Early Years Foundation Stage Curriculum.

We'll introduce your child to phonics, reading and number and topic-based learning. Our bright and secure classrooms are a stimulating area with lots of equipment for dressing up fun, messy and sensory free play, painting, trying out iPads and computers, role-play, reading and creativity.



Learning from the environment...
Hands-on, interactive learning sparks the imagination and unlocks creativity. When the learning environment is integrated into the curriculum, students are more enthusiastic and engaged in learning, which raises student achievement in core academic areas.



What time is the school open?

We're open each weekday from 8:45am to 3.15pm during term times.

What about outdoor play?

We offer some of the best outdoor play facilities for reception children. Our facilities have lot of fun climbing apparatus, bikes and scooters and outdoor classroom. The extensive grounds provide a garden, a pond and large apparatus convenient for outdoor learning. We also have three resident chickens.



Does my child need to wear the school uniform?

Yes, children are required to wear a John Perryn school jumper or cardigan along with black trousers and a white polo shirt.



My child has English as an additional language, how is this supported in school?

Teachers value the children's needs and, when it is possible, provide opportunities for children to use their home language. The school has staff who will work with these children and support parents.

How are children with special needs catered for?

Each child's individual learning requirements are planned for by the teaching staff. Where a child may have particular needs or disabilities, the staff work closely with the parents to meet these needs. The school has specialist staff that will support children with SEN. Please talk to us if you have any worries or concerns about your child.



Knowledge, creativity, curiosity, agility, determination and insight. These are the qualities that we inspire in our children at John Perryn Primary School.

Our aim is to help your child develop physically, intellectually, socially and emotionally – helping to prepare them for their future at school and beyond. We understand that each and every child needs a happy, healthy environment for learning and playing and we are dedicated to providing just that. Children at John Perryn Primary School benefit immensely from the rich, stimulating environment and the wealth of learning opportunities that are available to them.

The government's Early Years Foundation Stage (EYFS) is the framework followed to provide that assurance. The curriculum and activities are based around keeping children safe and healthy, helping them to enjoy and achieve, and encouraging them to make a positive contribution as they grow. Every child who attends our school is an individual and is treated accordingly. The children are surrounded by their peers and dedicated practitioners to allow them to develop at their own pace.

'We use all the opportunities technology creates for learning by our digital natives. But we still believe the best apps for children's learning are their teachers...'

We also try to make children feel part of a community, nurturing the social and organisational skills that they need to become well-balanced, communicative grown-ups. Small responsibilities like helping to plan excursions, listening properly and asking questions form good habits, while charitable activities create awareness of other people's lives.

Apart from their physical skills, children learn language, communication, problem solving and numeracy and they learn about working together in their personal, social and emotional development. They are creative and imaginative in their activities and they learn about the environment, time, and a variety of cultures to develop an understanding of the world about them.

Statement of care

We are dedicated to providing high quality childcare, which offers each individual child a safe, secure and caring environment. We provide a comprehensive range of stimulating and purposeful opportunities and experiences that allows each child to explore and pursue their own interests and goals to promote and enhance all aspects of their individual development.

Statement of equal opportunity

We are committed to the principle of equal opportunity. Accordingly our policies for admission are designed to ensure that no child receives less favourable treatment on the grounds of race, colour, nationality, religions, disability or gender.

Statement of inclusion

We believe in the inclusion of all children and parents regardless of race, colour, nationality, ethnic or national religions, disability, gender or specialised needs / disabilities