

Citizenship

Curriculum Staff: GI (HOD), MK, CK, VH, TJK, SRT, JP, TMI, RRM



Department Intent: To equip students with knowledge, skills and understanding to prepare them to play a full and active part in society. To ensure students are confident in their understanding of democracy, government and law and to equip pupils to tackle political, economic and social issues critically and to make reasoned arguments to justify their views.

KS3 & 4

Intention Overview:

Curriculum Knowledge	
<p>Year 7: Students begin by studying their local community & Joseph Rowntree before two lessons looking at their school history & ethos. They then look at rights and responsibilities and the ideas of power and democracy. Towards the end of the year they look at their skills and personal goals before examining inequality in UK society and looking at migration and immigration.</p>	
<p>Year 8: Students look at Mental Health (homelessness, runaways and bullying) plus the media, Social Media (and its dangers) and knife crime. Work continues to look at Relationships, Careers, Drugs and alcohol and British values. Remembrance is highlighted in November.</p>	
<p>Year 9: Students examine crime and punishment, the death penalty and the penal system. They learn about court trials and the CPS as part of this unit. Education in other countries is examined, as is the difference between the UK state and private sectors. Sex Education focuses on the issues of delay, consent and STIs. First Aid & CPR, Banking & budgeting plus careers, aspirations and stereotypes are examined.</p>	
<p>Year 11: This year starts by looking at Job Interviews, CVs and options beyond Year 11. Mental Health, depression and stress are tackled and there are reminders of first aid and CPR. Personal Finance and Working life are examined along with issues such as gambling and fraud. Sex education focuses on safer sex and contraception.</p>	
Skill Development	
<p>Subject Specific Skills:</p> <ul style="list-style-type: none"> • An awareness of the real world • Personal skills to support CV writing, job interviews and financial responsibility • Development of life skills • Budgeting 	<p>Wider Academic Skills / Attributes:</p> <ul style="list-style-type: none"> • Discussion and debating skills, as well as learning how to create a balanced argument
Personal Development - SMSC and Cultural Capital (opportunities/experiences)	
<ul style="list-style-type: none"> • Knowledge and understanding of political and social issues • Encouragement of tolerance of different views and beliefs • Understanding of democracy, government and law. • Skills and knowledge to explore political and social issues critically. • Real-life skills and knowledge to weigh evidence, debate and make reasoned arguments. • Experience of external professionals and outside speakers. • Opportunity for students to partake in Battlefields & remembrance visit in Year 8 	