

Health & Social Care



Department Intent: To be able to understand health and wellbeing of ourselves and others and make effective use of health and social care services were required, in order to be successful at Level 1/2 BTEC as well as secure places on strong further education courses or in creative careers.

Intention Overview:

Curriculum Knowledge	
<p>Year 9: Learners will investigate how, in real situations, human development is affected by different factors, this will give them the key knowledge to be able to apply this to their y10 coursework 'Human Lifespan Development'.</p>	
<p>Year 10: Learners will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events. This will be assessed through 2 pieces of internally assessed coursework 'Human Lifespan Development'. Following this they will study and explore practically, health and social care services and how they meet the needs of real service users, This will prepare them to complete internally assessed coursework HSC Services and Values'.</p>	
<p>Year 11: Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan, this is assessed through an externally set exam 'Human Health and Wellbeing' examined in February of y11 with a resit opportunity in May/June of y11. Following this learners study and explore practically, health and social care services and how they meet the needs of real service users developing skills in applying care values. This will prepare them to complete internally assessed coursework HSC Services and Values'.</p>	
Skill Development	
<p>Subject Specific Skills:</p> <ul style="list-style-type: none"> • Learning how diet and lifestyle impact on our health and wellbeing • Understanding of mental wellbeing 	<p>Wider Academic Skills / Attributes:</p> <ul style="list-style-type: none"> • Development of resilience • Essay writing • Research skills • Analytical skills – use of case studies • Vocational application
Personal Development - SMSC and Cultural Capital (opportunities/experiences)	
<ul style="list-style-type: none"> • Knowledge on health and wellbeing • Awareness of cultural differences • Understanding of services in our local community 	

Implementation:

- Lesson resources are developed and shared to all of the team. Staff are encouraged to share ideas and add new resources.
- A variety of learning styles takes place including research, visual learning, role play, active and kinaesthetic learning, discussion and written work.
- Students work is all contained in an exercise book and folder for additional resources.
- Students complete the coursework elements of the course through google classroom.
- Homework's are set and collected through google classroom, where a student does not have access to this paper copies will be made available.
- Regular progress checks are taken in many forms including low stakes quizzing and exam style questioning. These test key skills and topics related to the schemes of learning.
- All assessments will be marked and students set a clear target. COW time will be used on completion of the assessment which students will complete in a green pen.
- Students complete their own learning in their books.