

Sociology



Department Intent: To encourage young people to see the world in a different way. We endeavour to encourage students to be aware of and to question contemporary issues in society. We aim to create an inclusive environment in which students are challenged and encouraged to become resilient and independent learners.

Intention Overview:

Curriculum Knowledge	
<p>Year 10: Students begin an introduction unit in HT1, followed by Research methods on HT2. HT3 and 4 are spent on the family unit, followed by Education in HT 5 and 6. Students have personal experience of the family and education and therefore these are the most appropriate topics for Y10. Also, these are the topics that are examined on the unit 1 paper.</p> <p>Year 11: Students cover Crime and Deviance in HT 1 and 2 followed by Social inequality in HT 2 and 3. Formal revision lessons begin in half term 4. These topics are more complex than those delivered in Y10. The Social inequality unit is synoptic and all other units are referred to in this and so it is taught last to allow students to draw on and apply their previous knowledge.</p>	
Skill Development	
<p>Subject Specific Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the unit topics, including core sociologists' works. • Ability to evaluate a range of evidence, theories and points of view • Ability to evaluate the strengths and limitations of sociological research and research methods 	<p>Wider Academic Skills / Attributes:</p> <ul style="list-style-type: none"> • Developing confidence in both examinable skills and also personal skills, such as the ability to articulate their opinions in a clear and balanced way. • Allow students to participate in high level debate and collaborative group tasks in which they are able to reflect upon and evaluate the opinions of others. • Enable students to develop strong literacy skills, both written and oral.
Personal Development - SMSC and Cultural Capital (opportunities/experiences)	
<ul style="list-style-type: none"> • Students develop a understanding of the multicultural nature of British society as well as some other cultures • Students develop an understanding of their own personal identity and place in British society through the teaching of social differentiation. • Students are encouraged to develop a tolerance and understanding of others and the damage that discrimination and inequality could cause. • To expose students to ideas and theories previously hidden to enable students to see their place in society and empowering them to make positive choices based upon this. • To encourage students to be interested in and critical of contemporary issues in politics and society. • To widen students' experiences by increasing the exposure to professionals and documentary material to gain real life insight into sociological issues and potential sociological careers. 	

Implementation:

- Lesson resources are developed and shared by all members of the team. These have a defined focus on the key terms and studies identified within the 9-1 specification.
- Examination style questions are studied regularly in a range of ways, from whole class breakdowns to examination style assessment as summative assessment at the end of each unit topic. These are detailed in the Sociology curriculum spreadsheet.
- Students complete their own notes in exercise books that they hold responsibility for. These notes will be checked intermittently for quality, but will not be formally marked by teachers.

- Assessment and examination style work is kept in centrally located folders which also contain tracking sheets to indicate student progress.
- The department use Google classroom to set homework, share resources and set tasks using G suite, Quizzizz, Seneca and Quizlet.
- Revision materials are shared with students via Google classroom and departmental revision folders are stored on Google drive and student resources

Measuring Impact:

- Sociology is the most popular option outside of Ebacc subjects. We currently have 3 groups in year 11 (88 students) and 4 groups in year 10 (117 students)
- Sociology GCSE has maintained excellent results over a number of years. (2019 - SPI 0.92, 2018 - SPI 0.76)
- Student voice is extremely positive and many GCSE students continue into A level study