



# Pupil Premium Policy

**Date of Adoption by Governing Body: SCC 9<sup>th</sup> December 2020**

**Chair of Governor's Signature: \_\_\_\_\_**

**Date to be Reviewed: November 2022**

## Aims

The Joseph Rowntree School (JRS) intends to use the targeted and strategic use of Pupil Premium (PP) funding to support all children in reaching their full potential. JRS will ensure that this funding is directed towards the pupils for whom it is intended ensuring that it impacts positively on their educational development, personal development and future life chances by:

- Endeavour to eliminate the attainment gap between disadvantaged pupils and their peers;
- Accelerate pupil progress;
- Supporting and nurturing all pupils;
- Continuing to ensure that teaching and learning opportunities meet the needs of all pupils;
- Making appropriate provision for all pupils who belong to vulnerable groups, including assessing and addressing the needs of all of our disadvantaged pupils;
- Improvement in outcomes for PP students in English;
- Improvement in outcomes for PP students in Maths;
- Increased attendance rates and reduced 90% PA figures for pupils eligible for PP;
- Reduction in behaviour incidents attributed to PP students;
- Improved PP parental engagement with school.

## Provision

A range of different provisions is used and applied based on individual student's circumstances. Interventions can include:

- **Teaching and Learning Initiatives** - Intervention work to accelerate the progress of targeted groups or individuals, to enable them to exceed or at least achieve their target grades.
- **Gifted and Talented** – Identify resources for Gifted and Talented children who are PP to enable them to reach their full potential.
- **Learning Support** – Enable children to access learning and to accelerate their progress where there are specific barriers.
- **Pastoral Support** – Raising self-esteem, extending personal skills and improving pupil attendance in order to maximise learning opportunities.
- **Extra-curricular and Enrichment Provision**
  - Summer school to help disadvantaged pupils make the transition from primary to secondary school.
  - Support for Enrichment Activities and Educational Visits;
  - Sports/Arts Participation Support;
  - International Visit Support.
- **Links with Parents** - To include parental meetings, workshops and email/text systems.
- **External Services** - PP funding may be used to buy in additional external services to support children and their families

## Measuring and Reporting Progress

JRS evaluates the impact of teaching and learning of all pupils at the end of each term. This evaluation focuses on academic achievement and progress, and pupils' development. PP students and their academic progress will be closely monitored and scrutinised to ensure the strategies that we have in place and the funding allocated to PP pupils, is having an impact that is evidenced by on-going improvement in pupils' academic outcomes. We will therefore

- Monitor pupil progress made towards eliminating the gap;

- Benchmark progress against National averages;
- Evaluate the effectiveness of all initiatives;
- Produce an annual PP Funding and Provision Statement.
- Termly meetings between link Governor and PP lead.
- Reporting to the Full Governing Body on PP spending and outcomes.

### **Benchmarking**

JRS will issue an annual online statement of information showing how PP funding is being used to address the issue of eliminating the gap for all disadvantaged pupils. This information will include:

- The amount of the school's allocation for the current academic year;
- Details of how the previous year's allocation was spent;
- The effect of this expenditure on the educational attainment of pupils.

### **Evaluation**

The success criteria for this policy are that we can demonstrate and evidence:

- An effective system for identifying, assessing and monitoring pupils;
- The majority of PP pupils at least meeting their individual targets;
- Developing confident and independent learners;
- Parents that are engaged and involved in their children's learning.
- Appropriate Key Performance Indicators (KPIs) are being set and reported against.