



The
**Joseph Rowntree
School**

the right school to grow in

Spiritual, Moral, Social and Cultural Development Including British Values

Reviewed by: DHT Curriculum / T&L

Date of Adoption by Governing Body: T&L 18th November 2019

Chair of Governor's Signature: _____

Date to be Reviewed: November 2021

Vision and purpose

At The Joseph Rowntree School, we recognise that the personal development of students, spiritually, morally, socially and culturally is an essential part of their education. We therefore aim to provide an education **within the framework of British values** that provides students with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, fostering positive and caring attitudes towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures. The learning and skills developed in SMSC are embedded into the life of the school which we believe prepares our students to participate fully for and contribute positively to, life in modern Britain where respect and tolerance to people of all faiths, races, and cultures are encouraged.

Guidelines

- All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum.
- All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for students and their families.
- The school community will be a place where students can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of the school.
- Students should learn to differentiate between right and wrong in as far as their actions affect other people. This sense of right and wrong must sit within the understanding that all people in Britain are subject to its law. They will be encouraged to value themselves and others.
- Students should understand the need for rules and the need to abide by rules for the good of everyone. School and classroom rules reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate students' work and achievements.
- All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teachers' planning.

General Aims (Skills, Attitudes & Behaviours)

Spiritual Development

As a school we aim to provide learning opportunities that will enable students to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.

- Form and maintain worthwhile and satisfying relationships
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral Development

As a school we aim to provide learning opportunities that will enable students to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Challenge opinions or behaviours in school that are contrary to fundamental British values and gain an understanding of the importance of identifying and combatting discrimination
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgements.

Social Development

As a school we aim to promote opportunities that will enable students to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Develop their communications skills in different formats and situations.

Cultural Development

As a school we aim to promote opportunities that will enable students to:

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Understand the importance of mutual respect and tolerance of differences between people.
- Recognise the fundamental British values of democracy, the rule of law and individual liberty.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Strategy (Learning, Teaching and Organisation)

To achieve the objectives of this policy, we will:

- Ensure development in SMSC will take place across all curriculum areas, within activities that encourage students to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.
- SMSC is also taught through the Citizenship programme, in daily tutor time, in assemblies taken by staff and students as well as by the Student Council.

SMSC is mapped throughout the curriculum.

Class discussions and student council discussions will give students opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable students to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

Implementation and monitoring of the policy

- The governing body and other school leadership at every level to be actively involved in shaping the ethos and culture of the school;
- A senior member of staff to advise the senior leadership team and governors on curriculum, staffing and resource requirements; and lead the development, implementation and evaluation of the school's approach to SMSC with the support of other key post holders;
- Develop and maintain a plan for delivering, monitoring, reviewing and evaluating the strategy;
- Set out clearly the contribution expected of all staff including subject teachers and tutors for students' welfare and well-being;
- Actively involve learners themselves in the planning, delivery and evaluation of the ethos of the school.

Provision for SMSC is monitored and reviewed by the individual teacher, HODS, SLT, and Governors. This is carried out in lesson observations with evidence of behaviours in class and in extra-curricular activity as well as behaviours in and around the school community and wider community.

British Values Statement:

Our school's approach to SMSC is embedded in our ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.

Examples of how fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, have been actively promoted across The Joseph Rowntree School include:

Key Learning Opportunities

- Weekly House assemblies led by Senior team, staff, student council & guest speakers
- Student Voice activities
- House System
- Student Leadership opportunities
- Personal, Health, Social and Citizenship Education ' Drop Down Days'
- Throughout the curriculum such as History, Drama and Religious Education
- Tutor time activities
- After school clubs and all enrichment activities
- Strong international links with other schools with three exchanges
- Charity work
- Sporting events
- Performing Arts events twice a year
- Links with the wider community and joint project work
- Educational trips and visits and other opportunities for learning outside the classroom.

These are the areas embedded into the life of the school which we believe will allow our students to participate fully in and contribute positively to life in modern Britain.