
OVERVIEW

You do not require GCSE textiles to take this course but an interest in Art and Textiles is important, as well as the creativity to combine and link textiles techniques and drawing.

If you have an interest in fashion design, interior design, fashion or interior styling, merchandising, fashion buying or journalism then this is a course to help hone your talents and help create a pathway to further education within the subject.

If you would like any further information about this course please see Mrs Kisby or Miss Yore.

Art and Design: Textiles

A LEVEL (AQA)

Students will complete this course over two years. The first year will focus on learning new skills and developing your own personal style in the subject. Students are asked to create visual and tactile meaning through expressive, functional or decorative responses by selecting and manipulating papers, fibres and fabrics. The course is very art orientated and students are given the opportunity to look at a wide range of textile techniques. Students are encouraged to think creatively, produce interesting and original ideas and to become strong independent thinkers.

Within the two years you will complete two set assignments.

COMPONENT 1: PERSONAL INVESTIGATION (60%)

Students are asked to choose a major project that has a personal significance. Students must investigate relevant artists and designers to inform their practical work. It is important students are able to critically analyse the work of others as well as their own work. The investigation must also include a personal study that must be between 1000-3000 words.

COMPONENT 2: EXTERNALLY SET ASSIGNMENT (40%)

Students are asked to select a starting point from an early release question paper. Students are given a minimum of three weeks to research and prepare. Students are given fifteen hours of controlled time to work on developing their ideas to produce an outcome/product.

ASSESSMENT

Work will be assessed across four equally weighted assessment objectives set by Ofqual.