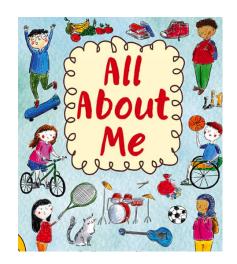
# AUTUMN 1 All About Me Topaz, Diamond and Sapphire Class

Welcome back to the new school year! We hope you had a lovely summer break.

This term our topic is 'All About Me'. We will be using this topic to learn about ourselves, what we like and dislike, families, feelings, culture, communities and groups we belong to. We will be thinking about how this makes us similar



and different to each other. We will be learning how to respect each other and our differences, learn about the **SMART 5** and how these are important in and outside of school. To help us explore this we will be reading 'The Colour Monster, Super Duper You, The Big Bad Wolf of Jubilee, Family and Me'.

Star Words



Family

**Feelings** 

Culture

Respect

Safety

**Similarities** 

**Differences** 

Senses

# You can help your child at home by:

Talking about the family and sharing stories.

Talk about feelings and why they are important.

Reading different stories.

Counting objects you see on walks or in the home.

Collecting natural resources eg. Conkers, leaves, sticks and bring them into school. Reading with your child each day.

Messages for home:

P.E days:

Topaz class: Friday Diamond class: Friday Sapphire class: Monday

Please make sure your child comes to school dressed in P.E kit. P.E kit is black bottoms, white top and trainers.

Home learning will be given out each week.

Please make sure your child brings a water bottle to school each day and labelled with their name.

As we read x3 a week with each child, children need to have their home learning folder in school everyday.

Please bring a set of spare clothes in your child's bag and make sure all items of **clothing are labelled**.

# In Literacy we will be:

- Learning new sounds such as, s a t
- Listening to sounds around us
- Writing our names
- Using known sounds to write initial sound and words.
- Orally composing sentences
- Writing sentences about ourselves using capital letters and finger spaces.
- Developing pencil grip and forming letters correctly.
- Listening to a range of books and discussing what has happened, answering and asking questions about them.

# Expressive arts and design Art, Design and Technology:

#### We will be:

Drawing self portraits.

Using different materials and mediums to create artwork.

Commenting on ours and others artwork.

Explaining the materials we have used and why.

## Understanding the World and Topic.

In Science will be learning about:

- our 5 senses.
- Seasonal changes in Autumn

In History we will be learning about:

- How we changed from the past to present
- Create a timeline to show changes

In Geography we will be learning about:

 Where our families are from and locating them on a map.

In R.E we will be learning about:

-where we are from and what groups we belong to. We will be sharing and celebrating our family heritage.

In computing will be learning about:

E-safety and staying safe online.

#### In maths we will be:

- Counting up to 5 and 10 forwards and backwards.
- Counting objects within 10 with 1:1 correspondence.
- Represent numbers in different ways.
- Recognising and writing numerals.
- Finding more and less than a given number.

### Music:

In Reception the children will be attending musicianship lessons every Thursday to learn rhythm and patterns through following a beat.

In Year 1, children will start violin lessons each week where they will learn simple rhythm and patterns through songs and learn how to correctly hold and use the violin.

## In P.E will be:

Developing our fine motor through activities that strengthen our hand muscles.

Developing our gross motor skills by learning to balance, coordinate.

Strengthening our core though climbing, crawling etc.

Use running, jumping, throwing, catching in isolation and in combination.

Play competitive games and apply basic principles suitable for attacking and defending.

#### In PSHE

We will be learning to follow classroom expectations.

We will learn to collaborate with our peers.

We will learn to share with others and use our words to share our feelings.