

# Class Newsletter

SPRING 1

## LITERACY

**Happy New Year and welcome back!**  
**We hope you all had a lovely winter break.**

This half term our topic is **"A day in the life..."**. The children will be learning about the important people who help us in our everyday lives, including firefighters, police officers, doctors, nurses and many more. We will explore this theme through non-fiction books and stories such as "Topsy and Tim Go to the Police Station", "Charlie the Firefighter" and "Mog and the Vet".

## PHONICS

The children will practise listening to sounds around them and learning new sounds like g, c, k etc. They will begin to say familiar sounds and recognise the first sound in words. They will also practise tracing their names, developing pencil grip through fun, hands-on activities.

## STAR WORDS

- Police
- Emergency
- Help
- Support
- Fire
- Alarm

## ORACY

You can help your child at home by talking about:

- people who help us
- how we can keep ourselves safe.

You can also support your child by:

- Counting objects you see on walks or in the home.
- Repeating initial sounds of words.

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## MATHS

The children will be developing their early number skills by making **groups of up to 5** and counting objects to **10**. They will use practical resources, songs and games to support their understanding and build confidence with numbers.

## PSHE – HEALTHY ME

The children will be learning about keeping themselves healthy. This includes practising daily routines such as washing hands, brushing teeth and talking about ways to look after their bodies through simple, practical activities.

## SCIENCE

The children will explore everyday materials and learn about their properties, such as soft and hard, bumpy and smooth.

They will use hands-on, sensory activities to help them notice and talk about what different materials feel like.

## ART

The children will explore different textures and materials to create artwork, including making flames and hearts. They will practise cutting skills, talk about what they have made, and choose materials to create props for imaginative play.