

# Curriculum Newsletter

## Pearl, Emerald and

## Quartz Class

### Autumn 1

### ‘My Community’



Welcome Back! We hope that you have had a restful summer. We are all excited and ready for the new year! Our Topic this term is ‘Our Community’. We will be reading ‘Speak Up!’ by Nathan Bryon. We shall be learning all about our local area, what it means to be part of a community and what community means to us. We will be going on walks around the area and making an information guide to share the highlights of Brixton with you. We shall also be learning about how the Windrush shaped our local area and all the incredible changes that it brought to our area. We will also be learning about the Geography of our Local area and using maps to find out how we fit into the UK.

#### Ideas for home learning:

take a walk around Brixton.

Research the HMT Empire Windrush

See if you can find someone who may be connected with the Windrush and ask them some questions about it

Visit somewhere new in the community you may not have been to before.

Read traditional Caribbean Stories

try cooking a traditional Caribbean dish

#### Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Locate      map

Emigrate      immigrate

Country      region

Community      nationality

Belonging

#### Key messages:

Please remember that children are to come to school in appropriate PE kit on those days. This should be White T-Shirt and black shorts or tracksuit trousers.

Book Bags should be in school every day please. You should aim to read with and sign your child’s reading record every night. I shall be reading with one group every day and changing their books on those days. It is important that children keep a book for the week so that they can re-read and build up their confidence and fluency. As soon as reading days are set, I shall send home further information.

In English, we will be reading 'Speak Up! By Nathan Bryon. We will be consolidating our learning from last year to prepare us for the year ahead. We will be writing recounts, letters, instructions and information leaflets.

We will be

Practicing our year 2 and 3 exemption words

Learning how to use subordinating and coordinating conjunctions

Using expanded noun phrases to describe

Using adverbs of time to help order our writing.

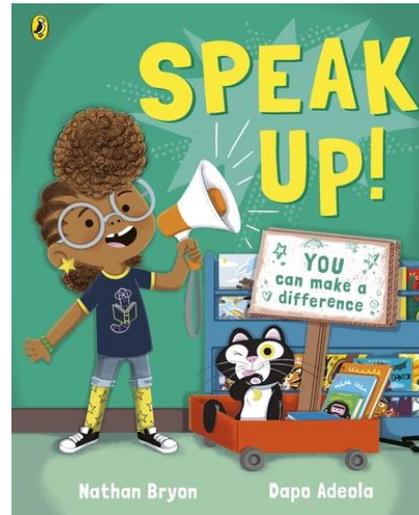
In Maths we will be:

securing our knowledge of Place Value.

Learning different methods of addition and subtraction

Using our skills in the context of Money

Learning to understand multiplication and start to learn appropriate tables for our year group.



In Computing, we will be

Learning how blocks in **Scratch** can be put into a **sequence** to create a nursery rhyme

Explore how an animation is created in Scratch using a **storyboard**

Create a storyboard to write an **algorithm** for an animation

Write a **program** in Scratch to create an animation

Correct mistakes in your animation programs

In PE, We will be learning how to play Tag Rugby

We will be learning:

to catch the ball

to move with the ball

the tagging rules

how to pass the ball forwards and backwards

In PSHE, we will be learning about 'Being me in my world' using the Jigsaw Scheme of Learning:

We will be learning

How to make everyone feel welcome

How to make our community better

About everyone's right to learn

How to think about other people's feelings

How to work well in a group

And finally signing the learning charter.

In Topic, we will be:

Learning about the four countries of the UK

Learning how to locate places on maps

Learning about what a community is

Finding out about our community

Learning about the Windrush

Finding out about changes in our community after the Windrush arrived

Learning about the Windrush

Cooking Caribbean recipes

In Music, Some will be continuing Violin with Music Masters. All of us will be taking part in Music lessons provided by Music Masters.