

Jubilee Primary School – Curriculum Map 2022-23



Year: 4

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
IPC Theme	Chocolate	Mayans	Scavengers and Settlers	Heavy Metal	Anglo-Saxons	Inventions
365 black people	Look at world map and link to children in class. Ghana, Nigeria Ecuador	Discuss migration of children spanish colonialism		Changes overtime (past and present)	Comparison from different ancient civilisations Egyptians vs Anglo-Saxons representation of Jesus	Black inventors
English Texts and writing outcomes	Charlie and the Chocolate factory Diary entry News report Description Persuasive letter Advert Character description Narrative	The Hero Twins –Mayan Myths Description Letter Journal Research pamphlet/ book review Debating Instructions	Ug Persuasive letter Wanted poster Prediction persuasive Letter Comparative (persuasive letter and comparison linked together) poetry	The Iron Man Poetry Bronze age information text Balanced arguments newspaper article Poetry	FATHER	Until I met Dudley Poetry Adapting stories Letters Adverts Research project Bullet points
Maths Hub	Number – place value Number addition and subtraction	Measurement – area Number – multiplication and division	Number – multiplication and division length and perimeter	Fractions Decimals	Decimals money Time	Geometry – properties of shape statistics Geometry - position and direction
Science	States of matter STATUTORY REQUIREMENTS Group materials into solids, liquids or gas. Change of state through heating and cooling and measure	Electricity STATUTORY REQUIREMENTS Identify appliances that run on electricity. Construct a simple series circuit including cells, wires, bulbs, switches and buzzers.	Animals including humans (not food chains) STATUTORY REQUIREMENTS Simple functions of the basic parts of the digestive system in humans. Different teeth in humans and their function.	All Living Things (and food chains from Animals including humans) STATUTORY REQUIREMENTS Simple functions of the basic parts of the digestive system in humans. Different teeth in humans and their function.	Sound STATUTORY REQUIREMENTS Identify how sounds are made. Find patterns between the pitch of a sound and features of the object that produced it.	

	<p>the temperatures when this happens. Evaporation and condensation. The water cycle. Investigate rate of evaporation with temperature.</p> <p>Lots of opportunities for experiments as long as equipment is available.</p>	<p>Complete circuits. Switches to control a circuit. Conductors and insulators.</p> <p>Lots of opportunities for experiments as long as equipment is available..</p>	<p>Animals including humans (teeth and digestive systems)</p>	<p>Food chains, identifying producers, predators and prey. Animals including humans (teeth and digestive systems) Food chains, identifying producers, predators and prey.</p> <p>Children were able to create a powerpoint presentation to present to the class towards the end of the topic. This is a great way to recap their learning (group activity)</p> <p>opportunity to link art when classifying insects (drawing in detail)</p>	<p>Find patterns between the volume of a sound and the strength of the vibration that produced it.</p>	
Computing	Digital Citizenship & E-safety	<p>Programing Programming projects with Scratch</p>	<p>Word Processing develop their touch typing skills</p>	<p>Data Stop frame animation LGFL stop frame animation</p>	<p>Communication and collaboration. J2e j2bloggy / parenthub</p>	
History	Chocolate trade		<p>A study of an aspect in British history that extends beyond 1066 – industrial revolution</p>	<p>Study Bronze and Iron age technology</p>	<p>Changes in Britain from stone age to iron age</p>	<p>Great Exhibition Crystal Palace</p>
Geography	<p>Map skills Locating rainforests Rainforest diversity Social geography – fair trade Northern/southern hemispheres Similarities and differences</p>	<p>Water cycle Human and physical aspects and key topic graphical features Describe and understand key aspects of physical geography including rivers mountains and the water cycle Field work</p>			<p>Locate and cities of UK Describe and understand key aspects of human geography including types of settlement and</p>	
Art and Design	<p>Design chocolate packaging Create an advertising campaign</p>	<p>Design our own water cycles</p>	<p>Cave art</p>	<p><i>Designing trap for Iron Man and making model with levers,pulleys or levers</i></p>	<p>Cave paintings, sculptures</p>	<p>design an invention to make life better</p>
P.E.	Football	Rugby	Gymnastics	Rounders	Athletics	Cricket
R.E.	<p>Judaism Unit 3 Visit a synagogue or invite</p>	<p>Sikhism Unit 2 The Sikh Guru's</p>	<p>Christianity Unit 8 Places of worship</p>	<p>Buddhism Unit 1 Buddhist teaching</p>	<p>Christianity Unit 9 Who was Jesus</p>	<p>Islam Unit 6 Haji The five pillars of Islam</p>
Rights Respecting Article	<p>RRR Class charter New beginnings</p>	<p>Say no to bullying</p>	<p>Going for goals</p>	<p>Good to be me</p>	<p>Relationships</p>	<p>Changes SRE</p>

Education visits/visitors		British Museum	Museum of London, Wall		Museum of London	Science Museum
Display Opportunities	Golden Tickets States of matter QR codes.	Water cycle experiment on the window	Fashion Topic – display group work	Iron Man Body from day 1 Iron man portrait Iron Man word bank	Making villages	
365						