

Reception Spring 1 2020

In Maths we will be:

Continuing to use the Maths mastery approach and...

- Looking at numbers up to 20
- Finding 1 more and 1 less
- Thinking about missing numbers in a number line.
- Estimating numbers and doing number investigations
- Grouping and sharing
- Doubling and halving

You can help your child by counting with them up to 20.

Showing them how to write the teen numbers correctly for example; 12, 13, 14 etc...

You can also look for opportunities to count in everyday routines.

In Understanding of the World we will be:

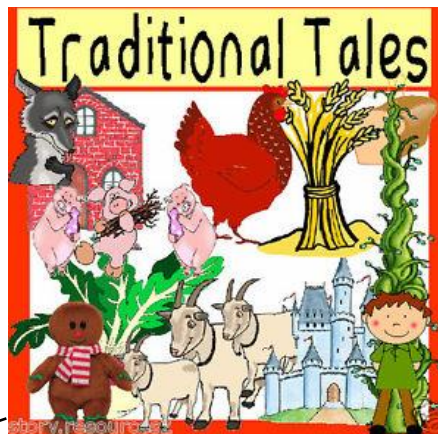
- Looking at celebrations from different cultures such as Chinese New Year.
- Also looking at traditional stories from different cultures.
- Making interactive stories, using the To Make a Story programme.
- Growing beans and keeping a bean diary.

You can help your child by talking to them about celebrations that take place during this time of year. You can also talk to your child about plants and what they need to help them grow.

In Expressive arts and design we will be:

- Making puppets to go with our traditional stories.
- Making story boxes using different materials and objects.
- Continuing to learn about songs, which teach about pitch and notation.

You can help your child by listening to a selection of traditional songs.



In Literacy we will be:

- Reading traditional tales such as Jack and the Beanstalk and The Gingerbread Man.
- We will be continuing to teach sounds in phonics and practising blending the letters together when we read and segmenting them to spell.
- We will be encouraging children to write their own stories.
- We will also be focusing on extending our writing, thinking about what we want to say before we write it.

You can help your child by reading traditional tales to home and discussing the story language used. You could encourage your child to retell the different stories with you, changing the ending!

PLEASE REMEMBER TO READ WITH YOUR CHILD DAILY.

In PSED we will be:

- Thinking about our rights and focusing on Article 12; respecting the views of children
- Take into account other people's views and understand they might not be the same as ours
- Talking about how we can improve our learning.

We will be receiving our class-reading bears that children will take turns taking home. Children will be able to read to Bear at home and write about what story they have read and how they have looked after Bear that evening,

In Physical development we will be:

- Continuing to develop our skills and control in gymnastics. We will be focusing on using a variety of equipment such as large-scale apparatus.
- Learning to use different tools such as hammers safely.
- Also continuing to develop our pencil control when writing.

You can help your child by supporting them to grip their pencil correctly and being to write their letters evenly sized.