

# STONE AGE

## CURRICULUM NEWSLETTER OBSIDIAN, TURQUOISE, JADE AUTUMN 1



Welcome Back!

We hope you all had a good summer and are ready to go for the new term!

Our topic this term is 'Stone Age'.

We will be reading 'The Stone Age Boy' by Satoshi Kitamura . The children will be learning all about prehistory in Britain and the three different sections that the Stone Age is broken into (Paleolithic, Mesolithic and Neolithic).

We will explore how civilisation survived during these periods and how the agriculture and farming tools developed throughout.

We will also be learning about the prehistoric settlement, Skara Brae and prepared for lots of art work!

### GOLDILOCKS WORDS:

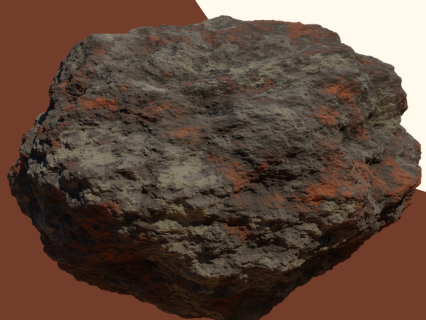
THE GOLDILOCKS WORDS ARE THE KEY VOCABULARY THE CHILDREN WILL LEARN, UNDERSTAND AND BE ABLE TO USE BY THE END OF THE TOPIC. THEY ARE CALLED GOLDILOCKS WORDS AS THEY ARE NOT TOO EASY, NOT TOO HARD, BUT JUST RIGHT!

PALEOLITHIC  
MESOLITHIC  
NEOLITHIC  
MAMMOTH  
PRESERVE  
ARCHEOLOGIST  
SKARA BRAE  
SETTLEMENT  
EXCAVATE  
FORAGING



### Ideas for home learning

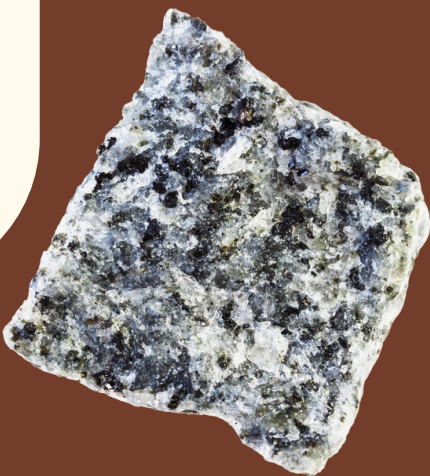
- Make a stone age necklace
- Research prehistoric musical instruments
- Build a biscuit Stone Henge
- Weigh different rocks or fossils and record in a graph
- Make a visitor's guide to Stonehenge
- Find out about how fossils are formed
- Find out where the best places to build Iron Age settlements were and why





In **Maths** we will be:

- Securing our knowledge of place value
- Learning different methods of addition and subtraction
- Developing our understanding of multiplication and division
- Exploring measurement by learning about length, perimeter and area and understanding what each of them means.



In **Computing** we will be exploring the question ‘What is the Internet’? From that we will be focusing on digital citizenship and E-safety, while thinking about the importance of keeping passwords and personal details safe and private.

In **PE** we will be learning to explore and develop our skills in Tag Rugby We will be practising skills like co-ordination, scoring, teamwork and spatial awareness.

In **English** we will be exploring the journey of A Stone Age Boy by Satoshi Kitamura. We will be learning about time connectives, describing settings, writing letters and leading up to writing our own adventure story.

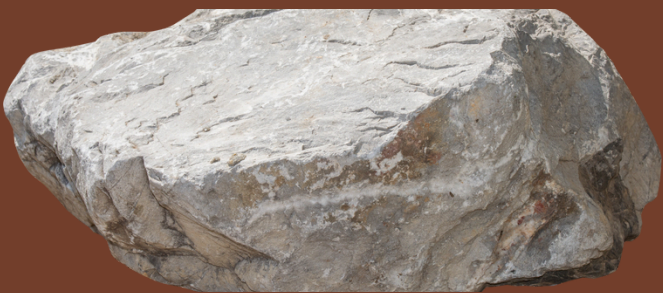
In **PSHE** we will be begin the term with the theme **Being Me in My World**. We will explore the roles of being citizens in society and also being positive and productive members of our school community.



In RE, we will be learning about how **gods** are important in **Hinduism** and look more closely at particular deities, such as Krishna, Vishnu, and Lakshmi. We will also **explore stories that can provide guidance** for Hindus to live a good life.



In **Music** we will all be focusing on musicianship during our lessons which will be provided by Music Masters. Some of us will be continuing with our violin lessons with Music Masters - please remember to bring your violin into school on the days that your child has a lesson.



In **Science** our topic will be **Sound**. We will identify **how sounds are made** and how they **travel** through a medium to the ear. We will also look at the patterns and connections between the **pitch** of a sound and features of the object that produced it. We will explore what factors affect the **volume** of a sound. We will endeavour to create our own instruments through junk modelling.



## Reminders!

### PE DAYS

Turquoise - Mrs Braithwaite - Monday & Wednesday  
Jade - Mr. Ali - Tuesdays (Swimming) & Thursday  
Obsidian - Miss Couldwell Tuesday & Friday

### Reading books:

Please ensure your reading book is brought in every day as well as your reading record

### Junk Modelling in Science:

Please bring in appropriate (safe) recycling for us to use to create our instruments from week 4 (Monday 22<sup>nd</sup> September)