

Curriculum Newsletter

Obsidian, Turquoise, Jade

Spring 1

Welcome back and Happy New Year.
We are all looking forward to a fantastic 2026!

Our topic this Spring is 'The Kingdom of Benin'.
We will be reading 'The Children of The Benin Kingdom' by
Dinah Orji.

The children will be learning all about when and where the kingdom was, what the culture in the kingdom was like, and how we know about it. We will also look at significant people from the time and place.

Key words:



Key messages:

Jade PE— Wednesday, Thursday
Turquoise PE— Wednesday (hockey), Thursday (gymnastics)
Obsidian - Swimming Tuesday & PE Wednesday

In English we will read the text *The Children of the Benin Kingdom* and using this to write letters, diary entries, survival guides, eye witness reports and story summaries.

This will all culminate into writing a non chronological report .

In World Learning we will be studying the Kingdom of Benin. We will be exploring key events and how the Kingdom of Benin was formed and discussing what the people of Benin believed in. We will investigate the power of the kingdom and how and why the empire ended. We will explore and analyse Benin art and sculptures and create West African style artefacts.



In Science, we will be learning about different States of Matter, looking at properties of materials, dissolving, insulation and changing of particles.

In PSHE we will be thinking about our Dreams and Goals for both the long term and the short term, and learning about money matters.

In Maths, we will continue with length, perimeter and area, build on our understanding of multiplication and division, as well as revisiting fractions. We will also continue to develop our reasoning and problem solving skills.

In RE, we will focus on the special Islamic pilgrimage of Hajj and what it means to Muslims.

Our topics for PE will be gymnastics and hockey for Turquoise and Jade, and swimming and hockey for Obsidian.

In Music, we will be continuing to develop our music skills with Music Matters Musicianship