



Moonstone



Class



Summer

1

-



Kings,



Queens

+



and Castles



Welcome back everyone, hope you had a wonderful Easter break!

This term we will be exploring the theme of 'Kings, Queens and Castles', looking back in time within our History learning to what life was like in medieval England. We will explore some of the lives of historical Kings and Queens by looking at the timeline of British Monarchs and explore what castle life was like in the past and how it compares to now.

To support this topic we will be visiting some of our fairytale stories in Literacy, such as 'Cinderella', 'The Princess and the Pea' and also getting to explore the book 'Zog'. In Science we will be exploring Humans, deepening our understanding of the human body and how it works, such as our senses and key organs.

We will be looking at 'Relating to our World' in our PSHE learning, exploring different families and homes from around the world and using our Maths learning on Money to explore saving and spending.

#### Our Star Words are:

- Monarch
- King
- Queen
- Castle
- Banquet
- Palace
- Knight
- Taste
- Touch
- Sight
- Smell
- Hearing



#### Key dates for Summer 1:

- Personal Development Trips to Sainsburys over the course of the term - 6th, 13th and 20th May
- End of Term Friday 23rd May

#### You can support your child's learning at home by:

Completing weekly Homework Sheets  
 Doing a sensory activity once a week with your child (*ideas are given in your child's Homework Book*)  
 Reading with your child each day  
 Talking to your child about the world around them and encourage their exploration

**In Literacy we will be:**

- Learning Phase 2, 3, 5 phonemes (digraphs and trigraphs) and practising segmenting and blending CVC, CVCC, CCVC and CCVCC words
- Continuing to use our phonics to write either initial sounds, simple words or short sentences
- Focusing on tracing, copying or forming letters correctly
- Listening, engaging and responding to storytelling
- Exploring answering 'Who', 'What Doing', 'What' and 'Where' questions using Colourful Semantics

**In Maths we will be exploring:**

- Unitising through pre-money counters
- Recognising and exploring the value of different coins
- Recognising and exploring the value of different notes
- Exploring counting in coins

**We will also be exploring:**

- Grouping and Sharing
- Making equal groups
- Counting in 2s, 10s and 5s
- Making arrays

**In World Learning we will be:**

- Exploring and identifying what a monarch is
- Identifying key monarchs from British history
- Identifying the different seasons in a year
- Exploring and recognising the features of a castle and looking at daily life from the past
- Identifying and recognising artefacts related to British monarchs
- Looking at similarities and differences between items and practises from the past and now

**In RE we will be exploring Hinduism by:**

- Identifying and describing key features of a Hindu Mandir
- Looking at worship within the home
- Recognising significant symbols relevant to Hinduism and celebrations.

**In Computing we will carry on:**

- Exploring how to programme robots to follow instructions
- Exploring how to use computers safely and carefully

**In Science our topic is Humans. We will be:**

- Identifying and labelling the basic parts of the human body
- Observing the life cycle of a human beings
- Identifying the five senses
- Recognising and identifying which part of the body is associated with each sense

**In PSHE we will be exploring 'Relating to our World', looking at:**

- Different types of families and family life from around the world
- Different types of homes and home life from around the world
- Different types of schools from the around the world

**We will also be exploring:**

- What money is and how we keep it safe
- The difference between things we want and things we need
- What happens when we go shopping

**In Art, Design and Technology we will be:**

- Exploring and comparing different techniques of drawing
- Exploring and comparing different techniques of painting
- Exploring how to use different colours and textures to create portraits
- Exploring and comparing the artwork of Pablo Picasso, Paul Klee, Andy Warhol and Leonardo da Vinci

**In PE we will focus on 'Movement Fundamentals', practising:**

- Agility and changing direction whilst moving at speed
- Balance
- Coordination
- Teamwork