



Moonstone



Class



Autumn

1

One



Wild



Woodlands



Welcome, hope you had a wonderful summer!

This term we will be learning about 'Wild Woodlands', exploring the geography of the United Kingdom in World Learning and looking at Living Things and Their Habitats in Science. We will also be exploring Emotions and Feelings in our PSHE learning and will link our learning with the Zones of Regulation model and EHCP targets. To support our learning, we will be looking at 'Little Red Riding Hood', 'Hansel and Gretel' and 'The Gruffalo' in our Literacy lessons as well.

Our Star Words are:

- Woodland
- Village
- Town
- City
- England
- Wales
- Scotland
- Northern Ireland
- London
- Cardiff
- Edinburgh
- Belfast
- Atlantic Ocean
- North Sea
- Irish Sea
- English Channel



Key dates for Autumn 1:

- Class Trip to Brockwell Park 21/10/24
- End of Term 25th October

You can support your child's learning at home by:

Completing weekly Homework Sheets
 Doing a sensory activity once a week with your child (*ideas are given in your child's Homework Book*)
 Reading with your child each day
 Talking to your child about the world around them and encourage their exploration

In Speech and Language:

Children will have group Speech and Language sessions 3 times a week within the classroom, in line with their EHCP targets

In Literacy we will be:

- Learning Phase 2 phonemes and practising segmenting and blending CVC words.
- Learning Phase 3 phonemes (digraphs and trigraphs) and blending CVC, CVCC and CCVC words.
- Continue to use our phonics knowledge to write either initial sounds, simple words or short sentences.
- Focussing on tracing, copying or forming letters correctly.
- Listening, engaging and responding to storytelling

In Maths we will be exploring Place Value by:

- Counting, comparing and exploring different representations of numbers
- Counting forwards and backwards on number lines
- Comparing numbers by 'fewer, more, same' and then by 'less than, greater than, equal to'

In Maths we will also explore:

- Part-whole models and number bonds within 10

In Art, Design and Technology we will be:

- Exploring colour, looking at what the Primary, Secondary and Neutral colours are and how we can mix them to create Tints, Shade and artwork that displays warm and cool colours.
- Exploring different artwork that focuses on use of colour from a variety of artists such as, Piet Mondrian, Mark Rothko, Paul Klee and many others.

In PSHE we will be:

- Exploring Emotions and Feelings
- Recognising emotions within ourselves and other people
- Exploring different strategies to cope and support our different emotions
- Exploring safe and positive behaviour towards others and within the classroom and school environment
- Explore the school's behaviour model, the Zones of Regulation and classroom expectations

In Physical Education we will be:

- Exploring our athletic skills through different variations of movement such as, pacing, jogging, sprinting, combination jumping and different forms of throwing

In Science we will be:

- Exploring the 7 life processes
- Exploring things which are either living, dead or have never been alive
- Exploring different types of habitats
- Exploring different animals that live within local and woodland habitats

In World Learning we will be:

- Exploring the 4 countries that make the UK
- Exploring the 4 countries capitals, national flowers and flags
- Exploring the United Kingdom's surrounding seas
- Exploring and comparing a village, a town, a city

In RE we will be:

Exploring Hinduism - the belief of God being represented with different names and in many different forms, the key symbols and artefacts relevant to Hinduism, the key features of a Hindu Mandir and the festival of Diwali

In Computing we will be:

- Exploring how to programme robots to follow instructions
- Exploring how to use computers safely and carefully