



Moonstone



Class



Spring

2

Two

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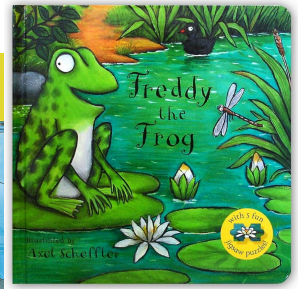
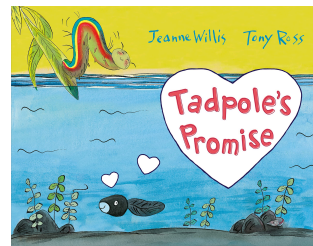
Splash,



Splash,



Splosh



Welcome back everyone, hope you had a relaxing half break!

This term we will be exploring the theme of 'Splish, Splash, Splosh', further expanding on our UK Geography knowledge and beginning to explore Weather within the UK. To support this topic we will be looking at the story of 'Tadpole's Promise' and 'Freddy the Frog' in Literacy and in Science we will be exploring Animals and Plants. We will carry on with our topic 'Living in the Wider World' in our PSHE learning, focusing on the different people who help us within our community, how they keep us safe and how we can identify them if we need to.

#### Our Star Words are:

- United Kingdom
- Human feature
- Physical feature
- Pond
- Weather
- Temperature
- Equator
- Mammal
- Bird
- Reptile
- Fish
- Amphibian
- Insect
- Herbivore
- Carnivore
- Omnivore



#### Key dates for Spring 2:

- Class Trip to Brockwell Park  
Community Greenhouses on 26/03/25
- End of Term Friday 4th April at 2pm

#### You can support your child's learning at home by:

Completing weekly Homework Sheets  
 Doing a sensory activity once a week with your child (*ideas are given in your child's Homework Book*)  
 Reading with your child each day  
 Talking to your child about the world around them and encourage their exploration

**In Literacy we will be:**

- Learning Phase 2, 3, 5 phonemes (digraphs and trigraphs) and practising segmenting and blending CVC, CVCC, CCVC and CCVCC words
- Continuing to use our phonics to write either initial sounds, simple words or short sentences
- Focusing on tracing, copying or forming letters correctly
- Listening, engaging and responding to storytelling
- Exploring answering 'Who', 'What Doing', 'What' and 'Where' questions using Colourful Semantics

**In Maths we will be exploring:**

- Identifying and measuring the length and height of objects
- Comparing the height and length of different objects
- Identifying, measuring and comparing the mass of objects
- Identifying, measuring and comparing the volume of containers

**We will also keep exploring:**

- Place Value within 10, 20, 50 and 100
- Numbers Greater Than, Less Than and Equal To

**In World Learning we will be:**

- Exploring and identifying key human and physical features within the UK
- Comparing the differences and similarities between physical and human features within the UK
- Identifying different types of weather within the UK
- Identifying the different seasons in a year
- Exploring and recognising some weather dangers
- Identifying where the Equator is and how it impacts hot and cold weather

**In RE we will be:**

Exploring Christianity, by looking at the values Christians believe Jesus taught, the story of the Good Samaritan and the story of Easter.

**In Art, Design and Technology we will be:**

- Exploring and comparing different techniques of drawing
- Exploring and comparing different techniques of painting
- Exploring how to use different colours and textures to paint a landscape/cityscape
- Exploring and comparing the artwork of Claude Monet, Vincent van Gogh, and Jean Metzinger

**In Computing we will carry on:**

- Exploring how to programme robots to follow instructions
- Exploring how to use computers safely and carefully

**In PSHE we will be exploring Who Am I, looking at:**

- People who help us in the wider community, such as Police, Doctors, Firefighters etc.
- Strategies to recognise safe adults in the wider community
- Key differences between strangers and 'safe/uniformed strangers'

**We will also keep exploring:**

- The Zones of Regulation, our emotions and classroom expectations

**In Science our topic is Animals and Plants. We will be:**

- Identifying different groups of animals, such as Fish, Amphibians, Reptiles, Birds and Mammals
- Observing key distinctions between different groups of animals
- Identifying and sequencing the life cycle of an animal
- Exploring and comparing the structure of different types of animals
- Exploring and identifying what different plants need in order to grow

**In PE we will focus on 'Ball Skills', practising:**

- Catching
- Overarm and underarm throws
- Bouncing and dribbling
- Controlling a ball with our feet