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# Nebula Newsletter

Spring 2

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## Welcome!

Welcome back! I hope you had a wonderful week off. I am looking forward to working with you during this term! Throughout the term, we will focus on establishing routines and supporting emotional regulation through consistent visual systems, such as the Zones of Regulation and school's SMART values. We will use single-keyword verbal instructions, paired with a photo, symbol, or BSL sign. This approach is designed to ensure children clearly understand expectations and to minimise anxiety and dysregulation.

### Literacy & Phonics

In Literacy, we will use sensory story retelling methods, focusing on the story of 'Harry and the Bucketful of Dinosaurs' by Ian Whybrow. We will discuss the 'who' and 'where' elements of the story to develop comprehension skills. Children will have the opportunity to immerse themselves in the story and explore through their senses. We will explore the setting and the characters from the story using simple adjectives.

In phonics, we will continue to learn about digraphs (two letters making one sound). The digraphs we will focus on are; 'ng', 'nk', 'ai', 'ee' and 'igh'. We will recap previously learned sounds.

### Maths

In Mathematics, pupils will explore length and height for two weeks, then we will learn about mass and volume. Finally we will recap place value for one week.

We will measure the length and heights of objects using blocks, ordering by size, comparing heavy with light items, exploring full and empty containers.

These concepts will be taught through exploratory play and using concrete manipulatives, before moving to pictorial representations.

### Science

In Science, we will be learning about plants. We will explore what plants need in order to grow and identify their main parts, including roots, stems, flowers, and leaves.

We will examine different types of seeds and bulbs and plant our own seeds in see-through bags to observe how seeds germinate and grow into plants. We will also plant our own herbs and use them in sensory play activities.

### World Learning

In World Learning, we will be learning about dinosaurs. We will explore dinosaur fossils through imaginative and exploratory play. Children will observe the different features and appearances of various dinosaurs and create dinosaur footprints using paint and toy dinosaurs. They will explore salt-dough fossils and dinosaur poop made from oats.