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# Nebula Newsletter

## Summer 1

abc



### Welcome!

Welcome back! I hope you had a wonderful Easter break. I am looking forward to working with you during this term! Throughout the term, we will focus on establishing routines and supporting emotional regulation through consistent visual systems, such as the Zones of Regulation and school's SMART values. We will use single-keyword verbal instructions, paired with a photo, symbol, or BSL sign. This approach is designed to ensure children clearly understand expectations and to minimise anxiety and dysregulation.

### Literacy & Phonics

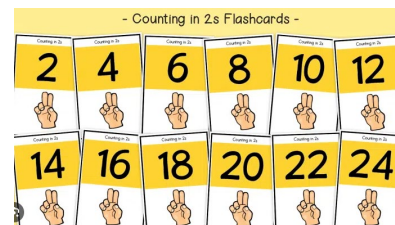
In Literacy, we will use sensory story retelling methods, focusing on the story of 'The Train Ride' by June Crebbin. We will discuss the 'who' and 'where' elements of the story to develop comprehension skills. Children will have the opportunity to immerse themselves in the story and explore through their senses. We will explore the setting and the characters from the story using simple adjectives.

In phonics, we will be learning about digraphs (two letters making one sound). The digraphs we will focus on are; 'zz', 'qu', 'ch', 'sh', 'th', 'ng' and 'nk'. Additionally, we will recap previously learned sounds.

### Maths

In Mathematics, pupils will explore 'Money' through role play with emphasis on developing the concept of cause and effect/exchange. Children will use real coins and pretend to buy currant buns. We will focus on unitising (value of the coin/1p means one) the coins as well.

We will learn 'Multiplication and Division' for the last three weeks. We will learn to count in 2s, 5s and 10s using multi sensory approaches e.g. jump and count in twos, etc.



### Science

In Science, we will be learning about Materials and their properties. We will explore what different materials look and feel like using simple adjectives e.g. hard, shiny, soft and squishy, etc. We will compare different materials by using our senses and strategies recommended by Attention Autism.

### World Learning

In World Learning, we will be learning about Transport. We will explore how transport has evolved over time by comparing photographs as our primary source. We will attempt to label parts of different transportations e.g. wheels, windows, etc.