

NOVA CLASS NEWSLETTER

Bringing You the Latest Buzz for the Back-to-School Season!

WELCOME BACK! THIS TERM WE WILL BE FOCUSING ON THE THEME OF 'THE WORLD AROUND US', LEARNING ABOUT LOCAL LANDMARKS AND USING GEOGRAPHICAL SKILLS TO DO SOME FIELDWORK!. TO SUPPORT THIS TOPIC WE WILL BE LOOKING AT 'THE LITTLE RED RIDING HOOD' AND 'WE'RE GOING ON A BEAR HUNT' AS OUR STORIES IN LITERACY, AS WELL AS CONTINUING TO EXPLORE COLOURFUL SEMANTICS FOR OUR COMPREHENSION LEARNING. IN SCIENCE WE WILL BE EXPLORING ANIMALS, INCLUDING HUMANS INVESTIGATING OUR NATURES AND FEATURES AND LOOKING AT 'BEING ME' IN OUR PSHE LEARNING, EXPLORING WHAT MAKES EACH OF US SPECIAL, EMOTIONS AND FEELINGS IN OURSELVES AND OTHERS AND LINKING OUR USE WITH THE ZONES OF REGULATION MODEL AND EHCP TARGETS WITH OUR DAILY EXPERIENCE OF LIVING TOGETHER.

SAVE THE DATES

last day of the term : friday, 24th
October

THIS TERM VOCABULARY

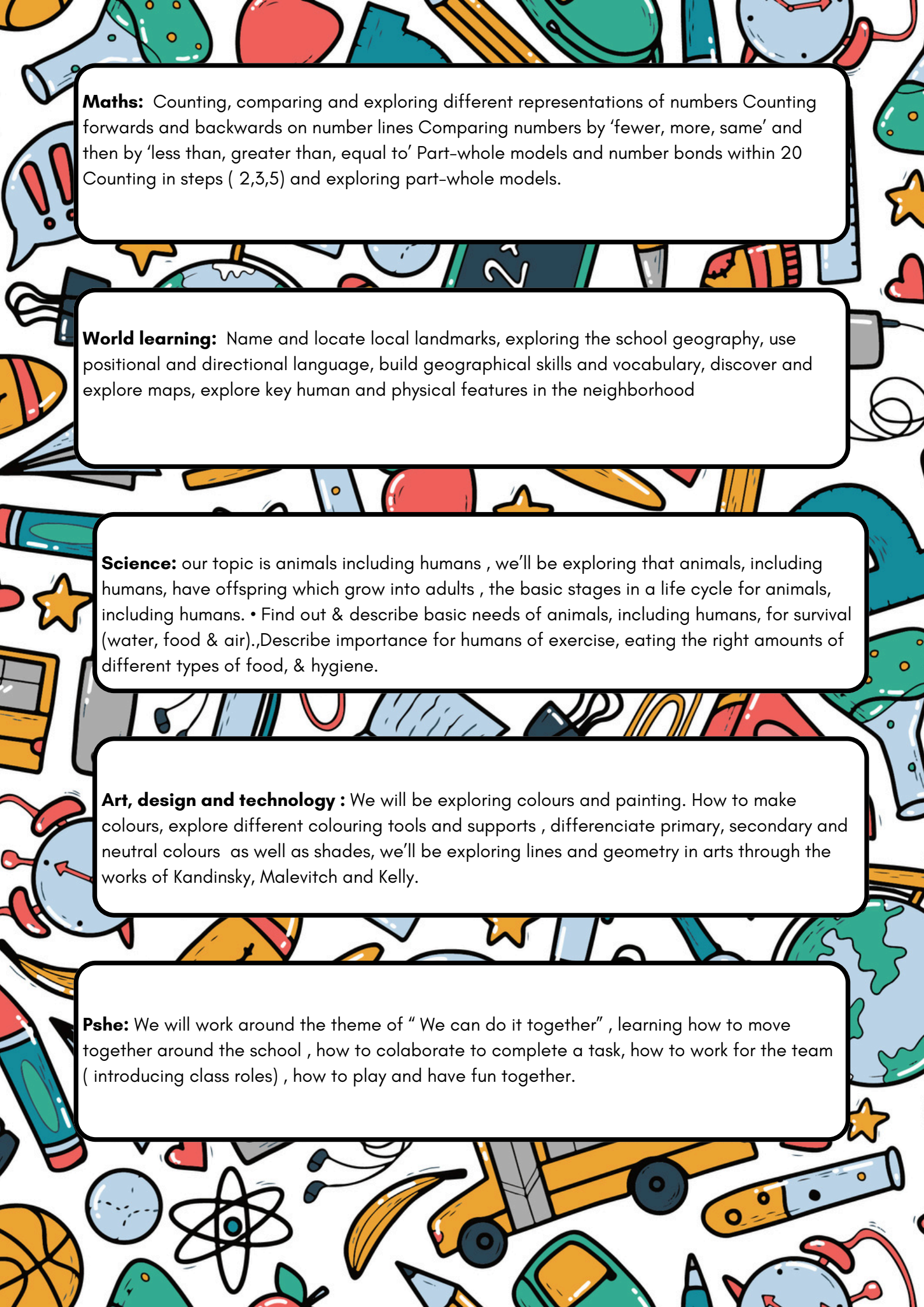
Road, building, crossing, market,
park, maps, directions, north, south
east, west, Brixton, hill, Brockwell,
path, physical, human, house, school

SET YOURSELF UP FOR SUCCESS

You can support your child's learning at home by: Completing weekly Homework Sheets Doing a sensory activity once a week with your child (ideas are given in your child's Homework Book) Reading with your child each day Talking to your child about the world around them and encourage their exploration

OUR LEARNING FOR THIS TERM:

Literacy: Phase 3 and 4 phonemes (digraphs and trigraphs) Practising reading and writing CVC, CVCC, CCVC and CCVCC words Listening, engaging and responding to storytelling Exploring answering 'Who' 'What Doing' "where" and "When" questions using Colourful Semantics



Maths: Counting, comparing and exploring different representations of numbers Counting forwards and backwards on number lines Comparing numbers by 'fewer, more, same' and then by 'less than, greater than, equal to' Part-whole models and number bonds within 20 Counting in steps (2,3,5) and exploring part-whole models.

World learning: Name and locate local landmarks, exploring the school geography, use positional and directional language, build geographical skills and vocabulary, discover and explore maps, explore key human and physical features in the neighborhood

Science: our topic is animals including humans , we'll be exploring that animals, including humans, have offspring which grow into adults , the basic stages in a life cycle for animals, including humans. • Find out & describe basic needs of animals, including humans, for survival (water, food & air).,Describe importance for humans of exercise, eating the right amounts of different types of food, & hygiene.

Art, design and technology : We will be exploring colours and painting. How to make colours, explore different colouring tools and supports , differentiate primary, secondary and neutral colours as well as shades, we'll be exploring lines and geometry in arts through the works of Kandinsky, Malevitch and Kelly.

Pshe: We will work around the theme of " We can do it together" , learning how to move together around the school , how to colaborate to complete a task, how to work for the team (introducing class roles) , how to play and have fun together.

