

Curriculum Newsletter

Nursery

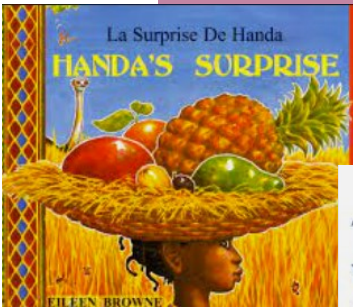
Spring 1

Tuesday 9th January —
Friday 9th February



Welcome to the Spring term in Nursery! Our topic this term is Food. As part of this topic we will be reading core books such as *The Tiger Who Came To Tea*, *The Little Red Hen*, *Little Red Hen Makes Pizza*, *Handa's Surprise* and *The Gingerbread Man*. We will be discussing our favourite foods, which foods we enjoy sharing with our families, and exploring a range of foods from different cultures. We will also be having a go at making bread and learning about how to write shopping lists and recipes. We will be thinking more about the food that comes to our plate and how it gets there, and about which foods help to keep us strong and healthy.

We will explore music through singing, as well as playing instruments and listening to the sounds that they make. We will continue to learn about the rules and routines of nursery and how we keep ourselves and our friends safe.



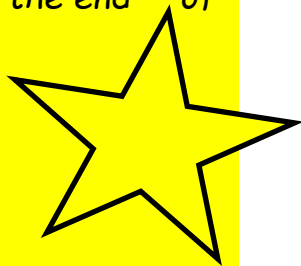
You can help your child at home by:

- Sharing lots of stories and singing nursery rhymes together.
- Practicing counting objects together at home.
- Playing turn-taking games, and talking about the importance of sharing when playing together and of following the rules.
- Discussing your favourite foods and any foods which are particular to your culture.
- Making meals or treats together!

Our **STAR**

words that the children will learn, understand and be able to use by the end of the term are:

- **Vegetable**
- **Fruit**
- **Healthy**
- **Ingredients**
- **Farm**
- **Chef/cook**



Key messages

- Home reading books will continue to be changed on Mondays and Wednesdays. Remember to exchange your child's book from the box by the door before or after Nursery on these days.
- Please send your child to school with a coat and sensible shoes—we will continue to learn both indoors and outdoors while the weather is colder and wetter!
- If there are any foods that you love to make and that you would like to come and talk to the children about, please let Miss English, Mrs Barker or Miss Cumberbatch know.

In Literacy we will be:

- ◆ Learning how to retell a story sequentially.
- ◆ Thinking about how a story might end.
- ◆ Learning to describe main story settings, events and principal characters.
- ◆ Learning to write our own names.
- ◆ Thinking about what a character might say and representing 'writing' on the page.

You can help your child's learning by sharing books with them regularly at home, pointing out and following the print and practicing name writing.

In Maths we will learn be:

- ◇ Learning that numbers identify how many objects are in a set.
- ◇ Learning to match numeral and quantity.
- ◇ Finding numerals in the environment.
- ◇ Beginning to start writing numbers.
- ◇ Beginning to understand weight and capacity.

You can help your child's learning by identifying numbers you see around you, such as numbers on a bus or on your front door. You can also count food together and identify the amount they have. You can also help them by talking about the shapes of everyday objects.

In Physical Development we will be:

- ◆ Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.
- ◆ Developing skills when using one-handed tools and equipment, learning how to use them safely.
- ◆ Learning how to copy letters from our name.
- ◆ Learning to be more independent in our own care.
- ◆ Learning how to mix, stir, pour, scoop.

In Understanding the World we will be:

- ◇ Finding out about different occupations and ways of life. Learning about food and where it comes from around the world.
- ◇ Talking about special times we remember for ourselves and our families.

You can help your child's learning by talking about the different places their food comes from. You can also share memories with your child about special times such as birthdays or holidays.

In Expressive Arts and Design we will be:

- ◇ Exploring and learning how sounds and colours can be changed.
- ◇ Investigating and describing the texture of things.
- ◇ Making up stories around our toys.

You can help your child's learning by making up songs about what you are doing and talking about how different objects feel.

In Personal, Social and Emotional Development we will be:

- ◆ Learning to listen to the ideas of others and give our own.
- ◆ Beginning to have conversations with each other and with adults
- ◆ Sharing resources and taking turns
- ◆ Beginning to take responsibility for helping with small tasks.
- ◆ Beginning to think about how our actions affect others

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In Communication and Language we will be:

- ◆ Listening to and identifying different sounds.
- ◆ Joining in with stories.
- ◆ Beginning to show our understanding when using "who, what and where" questions.

You can help your child by pointing out different sounds you can hear in different places, encouraging your child to identify the sounds and make them yourselves.