# Curriculum Newsletter Opal Class Autumn 2



Welcome back to Autumn 2 in Nursery! Our topic this term will be Rhymes

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Gen exame;

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from the ord

and Songs. As part of this topic we will be learning familiar Nursery rhymes such as 'Incy Wincy Spider', 'Jack and Jill' and 'Old MacDonald', and also singing songs associated with our initial theme of the bakery, such as 'Hot Cross Buns', 'Five Currant Buns' and 'I'm a Little Teapot'! We will be role-playing as customers and bakers, exchanging coins for cakes, as well as doctors ans vets later in the term. We will be having a go at the key skills in baking, such as mixing, pouring, scooping and sieving.

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We will explore music through singing, as well as playing instruments and listening to the sounds that they make. We will continue to learn about the rules and routines of nursery and how we keep ourselves and our friends. safe.

### Key Messages!

- You will continue to have a chance to change your child's home reading book before school on Monday and Thursday.
- As the weather changes, please send your child into Nursery with suitable shoes and coat, and ensure that they have a full set of spare clothes incase they need to be changed.

## You can help your child at home by:

- Sharing lots of stories and singing nursery rhymes together. If there are some songs and stories that are special to your family or culture you can sing together!
- Practicing counting together at home; you can sing counting songs, or count how many steps you take to get to school.
- Playing turn-taking games, and talking about the importance of sharing when playing together and of following the rules.

Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- · Song
- · Rhyme
- · Friend

- · Instrument
- · Taking Turns



In Literacy we will learn how to: Look after books; Recite some simple rhymes; Listen carefully to stories and rhymes so we can say the missing words; Begin to tell a story from looking at pictures; Make marks for writing, and talk about what they mean; Begin to recognise our name and some signs around the school.

#### We will:

- Share lots of books and nursery rhymes with our teachers and friends.
- Draw and name different animals.
- Write letters and cards to different characters in our rhymes.

In Maths we will learn to: Count numbers in order; Represent numbers through marks; Begin to use words "more" or "less"; Know how many are in a small group of objects by looking at it; Use size language, like 'bigger' and 'smaller'; Notice shapes in the world around us.

#### We will:

- Be able to talk about when there are more/lots/less and fewer objects.
- Start to represent number, e.g. in role play activities.
- Be able to count and match some quantity to numeral (some children with support recognising numeral and counting).
- Notice numerals around us

#### In Physical Development we will be:

- Developing our spatial awareness by exploring the outside area.
- Working on our pencil grip and fine motor skills.
   Learning how to put on and do up our coats. Learning to be aware of danger.
- Developing our independence when using the toilet.

#### In Expressive Arts and Design we will be:

- Exploring the sounds of different instruments.
- Learning simple songs and nursery rhymes.
- Moving to music.
- Learning the names of colours.
- Using role play to share our own and learn new experiences.

## In Personal, Social and Emotional Development we will be:

- Learning what makes a good friend.
- Learning rules to keep us safe.
- Learning the importance of sharing and taking turns.
- Learning when to ask for help and when to try our selves.
- Learning how to care for our nursery equipment.
- Making our own choice of activity in nursery.

#### In Understanding the World we will be:

- Learning about families and our routines at home and at school.
- Learning about what makes us different from each other.
- Learning/talking about the natural world and seasonal changes.

