

Curriculum Newsletter

Opal

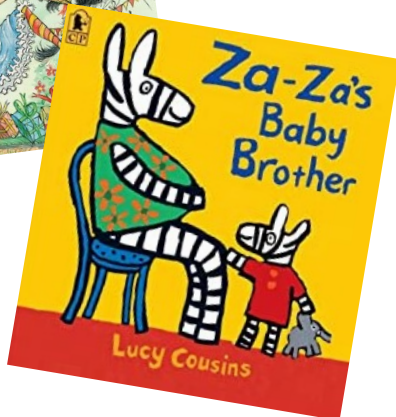
Autumn 2

Celebrations!



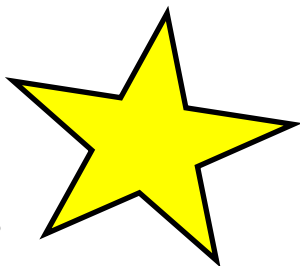
Welcome back to Nursery! Our topic this term will be Celebrations. As part of this topic we will be reading books about different celebrations, including 'Za-Za's Baby brother' and 'Happy Birthday Winnie'. We will even explore a story based on the music of *The Carnival of the Animals*. In Maths we will continue to learn to count groups of objects and say how many are in a group as well as recognise numerals 1-5. We will also continue to learn the names of simple shapes.

We will learn to express ourselves through music and dance and will explore what happens when we mix colours in our celebration artwork. To help us with our social interactions, we will continue to learn to take turns in activities and begin to recognise our emotions.



Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- **Celebration**
- **Carnival**
- **Religion**
- **Taking Turns**
- **More/Less (fewer)**
- **Friend and family**



You can help your child at home by:

- ♦ Talking about celebrations that are special to your family. Why do you celebrate them? What do you do to celebrate?
- ♦ Practising counting together at home - you can sing counting songs, or count how many steps you take to get to school.
- ♦ Regularly sharing favourite books and retelling favourite stories.
- ♦ Play turn-taking games and talk about the importance of sharing when playing together and importance of following rules.

Key messages

- Please continue to send your child to school with a coat and sensible shoes, as we never know what the weather will do!
- We would love it if you could send in pictures of your family celebrations, so we can talk about all the amazing things that we celebrate and all the similarities and differences in these. You can either give a picture to a member of staff to photocopy, or e-mail them to the office and request they are forwarded to Miss English. We can't wait to see them!

In Literacy we will learn how to:

Listen carefully to stories and rhymes so we can say the missing words;

Begin to tell a story from looking at pictures;

Make marks for writing and talk about what they mean;

Begin to recognise our name and some signs around the school

We will:

Share lots of stories and books with our teachers and friends.

Write cards, invitations and posters for different celebrations.

Practise recognising our own names.

Draw pictures and write about how we have changed since we were babies.

In Expressive Arts and Design we will be:

Exploring the sounds of different instruments.

Moving to music and making dances for different celebrations.

Learning the names of colours.

Singing songs for different celebrations.

Using role play to share our own experiences around celebrations.

In Maths we will learn to:

Count numbers in order, represent number through marks;

Begin to use words "more" or "less";

Use size language, like 'bigger' and 'smaller';

Notice shapes in the world around us.

Using position language to describe the movement of animals;

We will:

Be able to talk about when there are more/lots/less and fewer objects.

Start to represent number e.g. in role play activities.

Be able to count and match some quantity to numeral (some children with support recognising numeral and counting).

Notice numerals around us.

Compare the size and length of characters from our stories and toys in nursery.

Go on shape and number hunts around our learning areas.

In Personal, Social and Emotional Development we will be:

Learning what makes a good friend.

Learning rules to keep us safe.

Learning the importance of sharing and taking turns.

Learning when to ask for help and when to try ourselves.

Learning how to care for our nursery equipment.

In Understanding the World; The world we will be:

Learning about different celebrations in our community and around the world.

Looking at the food that people eat when celebrating.

Talking about special times when we celebrate with our friends and families.

In Physical Development we will be:

Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

Working on our pencil grip and fine motor skills.

Learning how to put on and do up our coats.

Learning to be aware of danger.

Developing our independence when using the toilet.

Key Dates:

- Parents Evening Tuesday 19th and Thursday 21st November 2024
- Festive Singalong on Thursday 12th December 2024
- End of term is Friday 20th December at 2pm.