

Curriculum Newsletter

Nursery

Spring 2

Celebrations!



Welcome back to Nursery! Our topic this term will be Celebrations. We will be reading books about different celebrations. This will include 'Za-Za's Baby brother', 'Happy Birthday, Winnie!', and even some poems based on *The Carnival of the Animals* by the composer Saint-Saëns. We will continue to learn how to count a group of objects and to say how many are in that group, as well as recognising the numerals 1-5 or even to 10! We will extend our learning about simple shapes, and how to identify them by counting their sides and corners.

We will express ourselves through music and dancing, and will explore what happens when we mix colours in our celebration art-work. We will continue to learn to take turns in activities and play, and to recognise and name our emotions.

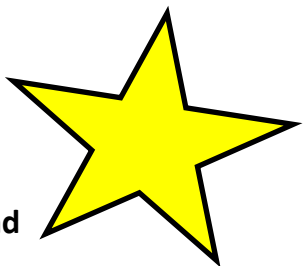


You can help your child at home by:

- ♦ Talking about celebrations that are special to your family. Why do you celebrate these days? What do you do to celebrate?
- ♦ Identifying shapes in your environment and talking about how many sides and corners they have.
- ♦ Regularly sharing favourite books, retelling favourite stories and practicing writing their name.

Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- **Celebration**
- **Carnival**
- **Religion**
- **Character and Setting**
- **Sides and corners**



Key messages

- Please continue to send your child to school with a coat and sensible shoes, as we never know what the weather will do!
- We would love it if you could send in pictures of your family celebrations, so that we can talk about all the amazing things that we celebrate, and all the similarities and differences we have. You can either give a picture directly to a member of staff to photocopy, or e-mail them to the office and request that they are forwarded to Miss English. We can't wait to see them all!

In Literacy we will learn how to:

Retell stories using repeated parts of the story and our own words.

Describe where the story is set, and the events and characters in it.

Answer questions about stories we read.

Recognise and write our own names.

We will:

Share lots of stories and books our teachers and friends.

Write cards, invitations and posters for different celebrations.

Practice reading and writing our own names.

Drawing pictures and writing how we have changed since we were babies.

In Expressive Arts and Design we will be:

Exploring and learning how sounds and colours can be changed.

Making dances for different celebrations.

Singing songs for different celebrations.

Using role play to share our own experiences around celebrations.

In Personal, Social and Emotional Development we will be:

Learning to listen to the ideas of others and give our own ideas.

Practicing turn taking in order to have conversations with each other and with adults.

Sharing toys and taking turns with our friends.

Beginning to think about how our actions affect others.

In Maths we will learn to:

Identify how many objects are in a set; Use language like big, small, long and short to compare the size and length of objects.

Use position language to describe the movement of animals;

Name shapes and begin to describe them, e.g. a square has 4 sides.

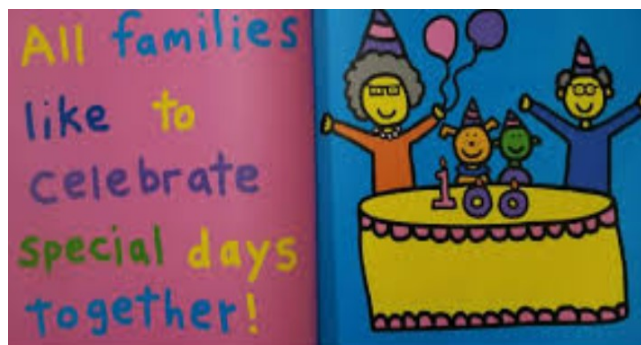
We will:

Find shapes in our environment, and talk about how many sides and corners they have.

Compare the size and length of characters from our stories, and toys in nursery.

Count groups of objects, for example how many flowers are in a bunch, and find the numeral to represent this.

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In Understanding the World we will be:

Learning about different celebrations in our community and around the world.

Looking at the food that people eat when celebrating.

Talking about special times when we celebrate with our friends and families.

In Physical Development we will be:

Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

Learning how to use one handed tools like scissors safely.

Learning how to write some letters from our names.