

Curriculum Newsletter

Nursery

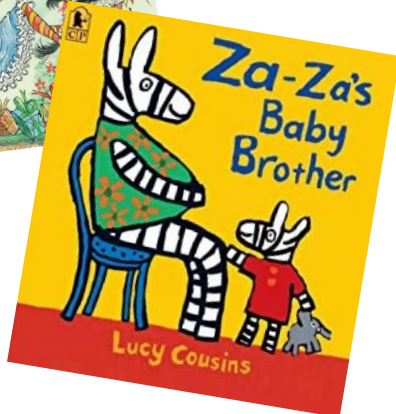
Spring 2

Celebrations!



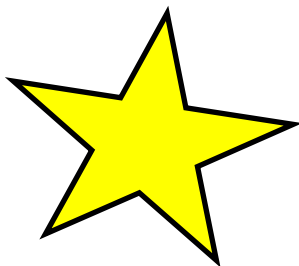
Welcome back to Nursery! Our topic this term will be Celebrations! As part of this topic, we will be reading books about different celebrations, including 'Za-Za's Baby brother' and 'Happy Birthday Winnie', and even some poems based on *The Carnival of the Animals*. We will continue learning to count groups of objects and say how many are in a group, and to recognise the numerals 1-5 or even to 10! We will be carry on learning about simple shapes and how to identify them by counting their sides and their corners.

We will begin to express ourselves through music and dancing, and will explore what happens when we mix colours in our celebration artwork. We will continue to learn to take turns in activities and play.



Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- **Celebration**
- **Carnival**
- **Religion**
- **Character**
- **Long/Short**



You can help your child at home by:

- ♦ Talking about celebrations that are special to your family. Why do you celebrate them? What do you do to celebrate?
- ♦ Identifying shapes in your environment and talking about how many sides and corners it has.
- ♦ Regularly sharing favourite books, retelling favourite stories and practicing writing their name.

Key messages

- Home reading books will be changed on Mondays and Fridays.
- Please continue to send your child to school with a coat and sensible shoes, as we never know what the weather will do!
- Please remember to wear a mask and to practice social distancing when dropping off and picking up your child at the school gate.

In Literacy we will learn how to: Retell stories using repeated parts of the story and our own words; Describe where the story is set, and the events and characters in it; Recognise and write our own names.

We will:

Share lots of stories and books our teachers and friends.

Write cards, invitations and posters for different celebrations.

Practice reading and writing our own names.

Drawing pictures and writing how we have changed since we were babies.

In Maths we will learn to: identify how many objects are in a set; Use language like big, small, long and short to compare the size and length of objects; Using position language to describe the movement of animals; Name shapes and begin to describe them, e.g. a square has 4 sides.

We will:

Find shapes in our environment, and talk about how many sides and corners they have.

Compare the size and length of characters from our stories, and toys in nursery.

In Physical Development we will be:

Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

Learning how to use one handed tools like scissors safely.

Learning how to write some letters from our names.

In Understanding the World: Technology we will:

Learn how to use different simple computing equipment.

Using toys with simple mechanisms.

In Expressive Arts and Design we will be:

Exploring and learning how sounds and colours can be changed.

Making dances for different celebrations.

Singing songs for different celebrations.

Using role play to share our own and learn new experiences around celebrations.

In Personal, Social and Emotional Development we will be:

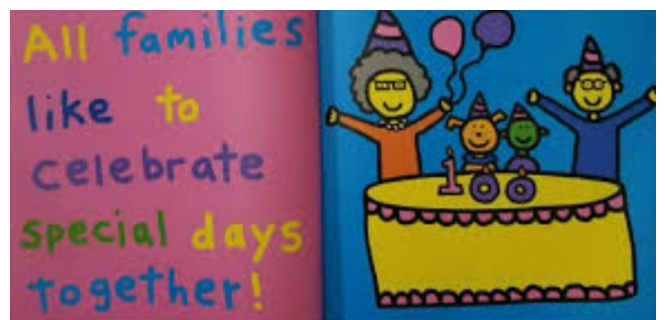
Learning to listen to the ideas of others and give our own ideas.

Practicing turn taking in order to have conversations with each other and with adults.

Sharing toys and taking turns with our friends.

Beginning to think about how our actions affect others.

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In Understanding the World; The world we will be:

Learning about different celebrations around the world.

Looking at the food that people eat when celebrating.

Talking about special times when we celebrate with our friends and families.