

# Curriculum Newsletter

## Nursery

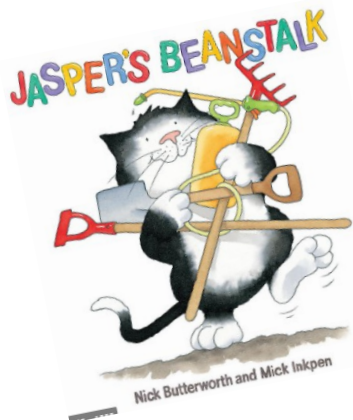
### Summer 1

### Growing



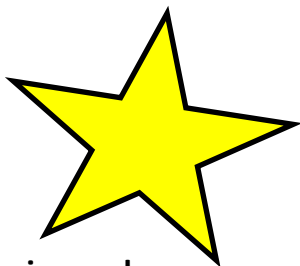
Welcome back to a much sunnier Nursery! Our topic this term is Growing, and as part of this topic, we will be reading books about plants, vegetables and animals, including 'Jasper's Beanstalk', 'Titch' and 'Tadpole's Promise'. We will continue learning to recognise the numerals from 1-10! We will be talking lots about size and length, finding objects that are long and tall. We will also be continuing to learn the days of the week, and the months of the year.

We will be exploring the world around us by observing how things change. We will plant different things, and see how they grow.



*Our STAR words that the children will learn, understand and be able to use by the end of the term are:*

- **Seed, bean**
- **Stem, leaf, petal**
- **Growth.**
- **Seasons — spring and summer.**
- **Life-cycle.**



#### **You can help your child at home by:**

- ♦ sharing books regularly together, pointing out print around you and following the print in stories you read.
- ♦ Finding numbers you see in the world around you, and having a go at writing them.
- ♦ Talking about changes we see from spring to summer, and different plants and flowers in your garden or local parks.

#### **Key messages**

- Home reading books will be changed on Mondays and Fridays.
- Although the days are getting warmer, it can still be quite cold in the shade of our playgrounds. Please continue to send your child to school with a coat and sensible shoes!
- Please remember to wear a mask and to practice social distance when dropping off and picking up your child at the school gate.

### In Literacy we will learn how to:

- Think about how a story might end.
- Learn to describe main story settings, events and characters.
- Learn to recognise rhyme.
- Hear the initial sounds in words
- Learn to form clearly identifiable letters to communicate meaning.
- Learn to write our own name.

### In Maths we will learn to:

- How many objects are in a set.
- Match numeral and quantity.
- Find numerals in the environment.
- Continue to focus on recognising and writing numbers.
- Continue to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Use mathematical names for 'flat' 2D shapes, and begin to use mathematical terms to describe shapes.
- Order 2 or 3 items by length or height.

### In Physical Development we will be:

- Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.
- Developing skills when using one-handed tools and equipment, learning how to use them safely.
- Learning how to copy letters from our name and how to hold a pencil correctly.

### In Understanding the World: Technology we will:

- Finding out how to get information from computers.

### In Expressive Arts and Design we will be:

- Exploring and learning how sounds and colours can be changed.
- Investigating and describing the texture of things.
- Learning songs about plants and growing.

### In Personal, Social and Emotional Development we will be:

- Learning to listen to the ideas of others and share our own using simple sentences.
- Learning that we sometimes have to wait and let others have a go to be able to take part in an activity.
- Continuing to practise using our words to express ourselves.

# Nursery Summer 1



### In Understanding the World; The world we will be:

- Finding out about different occupations, such as gardeners.
- Learning about growth, decay and changes over time.
- Learning how to care for living things and the environment.