

# Curriculum Newsletter

## Nursery

### Summer 1

### Growing

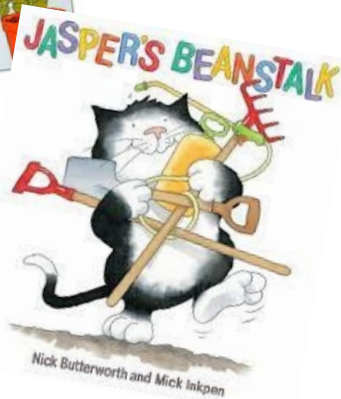
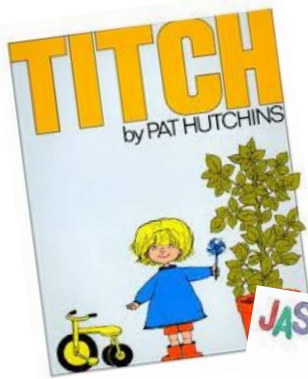


Welcome back to another term in Nursery! Hopefully the sunshine will join us soon. Our topic this term is Growing, and as part of this topic we will be reading lots of fantastic books about plants, vegetables and animals, including 'Jasper's Beanstalk', 'Titch' and 'Tadpole's Promise'. We will continue learning to recognise the numerals from 1-10, and counting small groups of objects. We will be talking about size and length, finding objects that are long, tall and short. We will also be continuing to learn the days of the week, and the months of the year. We will be exploring the world around us by observing how things change over time, and by

planting beans, herbs and flowers to see how they grow.

#### You can help your child at home by:

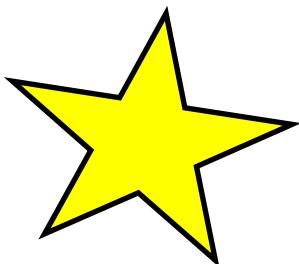
- ♦ Sharing books regularly together, pointing out print around you and following the print in stories you read.
- ♦ Finding numbers you see in the world around you, and having a go at writing them.
- ♦ Talking about changes we see from spring to summer, and different plants and flowers in your garden or local parks.
- ♦ Practicing forming the letters in their name, and listening for initial sounds in words.



#### Our STAR

words that the children will learn, understand and be able to use by the end of the term are;

- \* seed, bean
- \* stem, leaf, petal
- \* growth
- \* seasons — Spring and Summer
- \* life-cycle.



#### Key Messages

- Home reading books can be changed by parents/carers on Monday and Wednesday.
- Although the days are getting warmer, it can still be quite cold in the shade of our playgrounds. Please continue to send your child to school with a coat and sensible shoes for outdoor learning!
- A gentle reminder that toys and objects from home are not permitted at Nursery. Unfortunately we cannot accept responsibility for them if they are brought in. If there is a specific comfort need, please speak to the class teacher to discuss any concerns.
- Similarly, snacks of fruit, bagels and milk are provided daily in nursery, and children do not need to bring their own snacks. Please do continue to send you child to Nursery with a water bottle everyday.

### In Literacy we will learn how to:

- ◆ Think about how a story might end.
- ◆ Learn to describe main story settings, events and characters.
- ◆ Learn to recognise rhyme.
- ◆ Hear the initial sounds in words, and when these are the same.
- ◆ Learn to form clearly identifiable letters to communicate meaning.
- ◆ Learn to write our own name, starting with a capital letter and using lower case letters.

### In Maths we will learn:

- ◆ How many objects are in a set.
- ◆ To match numeral and quantity.
- ◆ To find numerals in the environment.
- ◆ To recognise and write numbers up to 10.
- ◆ To talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- ◆ To use mathematical names for 'flat' 2D shapes, and begin to use mathematical terms to describe shapes.
- ◆ To order 2 or 3 items by length or height.
- ◆ To describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- ◆ Notice and correct an error in a repeating pattern.

### In Physical Development we will be:

- ◆ Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.
- ◆ Developing skills when using one-handed tools and equipment, learning how to use them safely.
- ◆ Learning how to form letters from our name and how to hold a pencil correctly.

### In Expressive Arts and Design we will be:

- ◆ Exploring and learning how sounds and colours can be changed.
- ◆ Investigating and describing the texture of things.
- ◆ Learning songs about plants and growing.

### In Personal, Social and Emotional Development we will be:

- ◆ Learning to listen to the ideas of others and give our own ideas.
- ◆ Practicing turn taking in order to have conversations with each other and with adults.
- ◆ Sharing toys and taking turns with our friends.



## Nursery Summer 1



### In Understanding the World we will be:

- ◆ Finding out about different occupations, such as gardeners.
- ◆ Learning about growth, decay and changes over time.
- ◆ Learning how to care for living things and the environment.