

Curriculum Newsletter

Nursery

Summer 2

Minibeasts



Welcome back to our final term in Nursery! Our topic is Minibeasts. As part of this topic we will be reading books about all sorts of different bugs and insects, including 'The Very Hungry Caterpillar', 'Superworm' and 'Norman the Slug with the Silly Shell'. We will continue learning to count from 0-10, and even past 10! We will be exploring weight, thinking about things that are heavy or light, and capacity, for example if a container is full or empty. We will also be continuing to learn to use positional language to describe where something is.

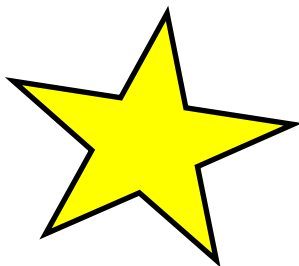
We will be talking lots about the natural world, thinking about how we can care for nature and living things, and talking about what we observe in nature.



Our STAR words

that the children will learn, understand and be able to use by the end of the term are:

- **Minibeast;**
- **Antennae;**
- **Chrysalis;**
- **Habitat;**
- **Nature.**



You can help your child at home by:

- ♦ Sharing books regularly together, identifying rhyme or alliteration in stories, and talking about who the characters are.
- ♦ Cook together and talk about the weight and capacity of what you are using.
- ♦ Go for a bug hunt in a garden or park; how many minibeasts can you find? What are they called and what do they look like?

Key messages

- Home reading books will be changed on Mondays and Fridays, so please make sure books are in on these days!
- As the weather gets hotter, please remember to send in a water bottle and a sunhat. If your child is able to apply sun cream by themselves they can also bring this in, and if not please apply before Nursery.
- Please remember to wear a mask and to practice social distance when dropping off and picking up your child at the school gate.

In Literacy we will learn how to:

- Recognises familiar words and signs such as own name and advertising logos
- Continue a rhyming string.
- Hear the initial sounds in words
- Form clearly identifiable letters to communicate meaning, and use letter strings to represent writing.
- Write our own name.

In Personal, Social and Emotional Development we will be:

- Learning to keep play going by responding to what others are saying or doing.
- Becoming aware of our own feelings, and that some actions and words can hurt others' feelings.
- Beginning to negotiate and solve problems without aggression, e.g. when someone has taken our toy.

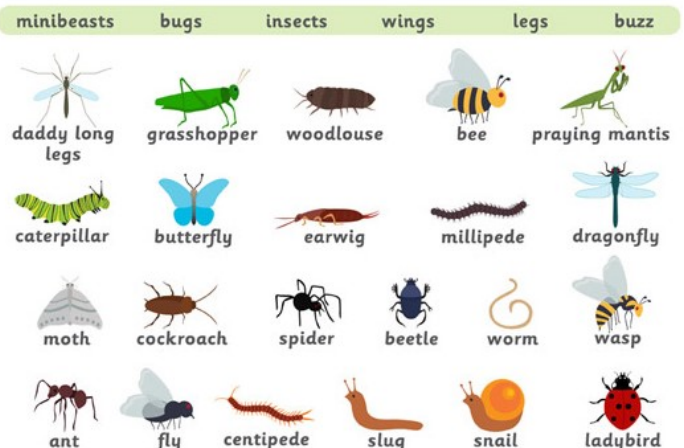
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In Maths we will learn to:

- Compare two groups of objects, saying when they have the same number.
- Show an interest in number problems.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
- Recognises numerals 1 to 9.
- Count objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Describe the relative position of an object, such as 'behind' or 'next to'.
- Order two items by weight or capacity .

In Physical Development we will be:

- Observing the effects of activity on their bodies.
- Practising holding pencil between thumb



In Expressive Arts and Design we will be:

- Exploring and learning how sounds and colours can be changed.
- Investigating and describing the texture of things.
- Learning songs about plants and growing.

In Understanding the World; The world we will be:

- Discussing and asking questions about aspects of the world such as the place where we live or the natural world.
- Observing plants, animals, natural and found objects and taking about what we observe.
- Thinking and taking about why things happen and how they work.