Curriculum Newsletter
Opal
Autumn 2
Nursery Rhymes

Dear Parents and carers,

Welcome back to Autumn 2 in Nursery! We have so many exciting things for planned for this term, based around our topic of Nursery Rhymes! The children have settled brilliantly, and we will continue to learn about the rules and routines of nursery and how we keep ourselves and our friends safe.
Remeber to send your children with a warm coat and sensible shoes as we will continue to learn in the outdoor area!

This half term

Our topic this term will be Rhymes and Songs. As part of this topic we will be learning familiar Nursery rhymes such as Incy Wincy Spider and Old MacDonald, and also singing songs associated with our theme of the bakery, such as 'Hot Cross Buns', 'Five Currant Buns' and 'I'm a Little Teapot'! We will explore music through singing, as well as playing instruments and listening to the sounds that they make. We will focus on roleplay, acting out being a baker, doctor and a vet, as well as exploring different art techniques to express our ideas.

How to Help!

· Share lots of stories and sing Nursery Rhymes with your child — perhaps there are some songs and stories that are special to your family or culture that you can sing together!
· Practice counting together at home - you can sing counting songs, or count how many steps you take to get to school.
· Play turn-taking games, and talk about the importance of sharing when playing together and of following the rules.
· Read to your child every day!

Star Words!

Our STAR words that the children will learn, understand and be able to use by the end of the term are:

· ***Song***
· ***Rhyme***
· ***Instrument***
· ***Taking Turns***
· ***More/Less (fewer)***
· ***Friend***

Nursery Autumn 2

In Literacy we will learn how to: Look after books; Recite some simple rhymes; Listen carefully to stories and rhymes so we can say the missing words; Begin to tell a story from looking at pictures; Make marks for writing, and talk about what they mean; Begin to recognise our name and some signs around the school.

We will:

Share lots of books and nursery rhymes with our teachers and friends.

Draw and name different animals.

Write letters and cards to different characters in our rhymes.

In Maths we will learn to: Count numbers in order; Represent number through marks; Begin to use words "more" or "less"; Use size language, like 'bigger' and 'smaller'; Notice shapes in the world around us.

We will:

Be able to talk about when there are more/lots/less and fewer objects.

Start to represent number, e.g. in role play activities.

Be able to count and match some quantity to numeral (some children with support recognising numeral and counting).

Notice numerals around us.

In Physical Development we will be:

Developing our spatial awareness by exploring the outside area.

Working on our pencil grip and fine motor skills.

Learning how to put on and do up our coats.

Learning to be aware of danger.

Developing our independence when using the toilet.

In Understanding the World: Technology we will:

Learn how to use different simple computing equipment.

Using toys with simple mechanisms.

In Expressive Arts and Design we will be:

Exploring the sounds of different instruments.

Learning simple songs and nursery rhymes.

Moving to music.

Learning the names of colours.

Using role play to share our own and learn new experiences.

In Personal Social and Emotional Development we will be:

Learning what makes a good friend.

Learning rules to keep us safe.

Learning the importance of sharing and taking turns.

Learning when to ask for help and when to try ourselves.

Learning how to care for our nursery equipment.

Making our own choice of activity in nursery.



In Understanding the World: The world we will be:

Learning about families and our routines at home and at school.

Learning about what makes us different from each other.

Learning/talking about the natural world and seasonal changes.