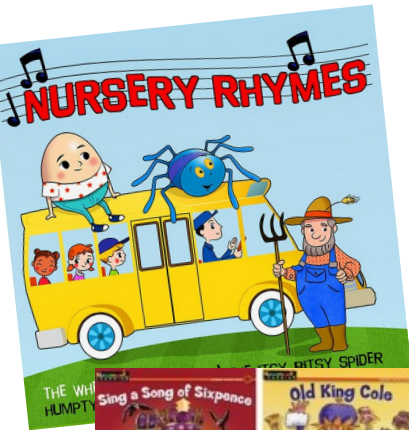


Curriculum Newsletter

Nursery Spring 2 Nursery Rhymes!



Welcome back to Spring 2 Term in Nursery! Our topic this term will be Rhymes and Songs, and as part of this focus we will be learning familiar Nursery rhymes such as 'Incy Wincy Spider', 'Jack and Jill' and 'Old MacDonalD', and also singing songs associated with our initial theme of Bakeries, such as 'Hot Cross Buns', 'Five Currant Buns' and 'Polly Put the Kettle On"! We will be role-playing as customers and bakers, exchanging coins for cakes, as well as doctors and vets later in the term. We will be having a go at the key skills in baking, such as mixing, pouring, scooping and sieving, and continuing to use playdough and tweezers to build our fine motor skills.



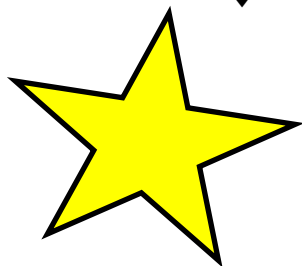
We will explore music through singing, as well as playing instruments and listening to the sounds that they make. We will think about rhyme and rhythm in songs we learn. We will continue to focus on our Jubilee SMART 5, discussing how we can be safe, mindful, ambitious, and respectful, and how to work as a team!

You can help your child at home by:

- ◆ Sharing lots of stories and singing nursery rhymes together. If there are some songs and rhymes that are special to your family or culture you can sing these together!
- ◆ Identifying words that rhyme in songs and books you share.
- ◆ Identifying shapes in your environment and talking about how many sides and corners it has.
- ◆ Continuing to regularly share favourite books, retell favourite stories and practice writing their name.

Our STAR words that the children will learn, understand and be able to use by the end of the term are:

- Song
- Rhyme
- Rhythm
- Instrument
- Sides and corners



Key messages

- Please continue to send your child to school with a coat and sensible shoes as we move into Spring, as we still expect lots of showers and will always use the outdoor area!
- We continue to encourage you to borrow books from our Lending Library to share and enjoy at home! It is located to the left of the Nursery doors, help yourself and bring the books back to Nursery

In Literacy we will learn how to:

Retell stories using repeated parts of the story and our own words.

Describe where the story is set, and the events and characters in it.

Find and identify rhyming words.

Continue a rhyming string

Recognise and write our own names.

We will:

Share lots of stories and Nursery rhymes our teachers and friends.

Write letters and cards to different characters in our rhymes.

Practice reading and writing our own names.

In Maths we will learn to:

Identify how many objects are in a set; Use language like big, small, long and short to compare the size and length of objects.

Using position language to describe the movement of animals;

Name shapes and begin to describe them, e.g. a square has 4 sides.

We will:

Find shapes in our environment, and talk about how many sides and corners they have.

Compare the size and length of characters in our Nursery Rhymes, and toys in nursery.

Count groups of objects, for example how many Currant Buns there are, and find the numeral to represent this.

In Understanding the World; The world we will be:

Learning about families and our routines at home and at school.

Learning about what makes us different from each other.

Learning/talking about the natural world and seasonal changes.

Learning about different occupations and ways of life, for example bakers, doctors and farmers

In Expressive Arts and Design we will be:

Exploring the sounds of different instruments.

Learning simple songs and nursery rhymes.

Play instruments to the beat and rhythm of familiar rhymes.

Moving to music.

Mixing colours to find how they change.

Using role play to share our own and learn new experiences.

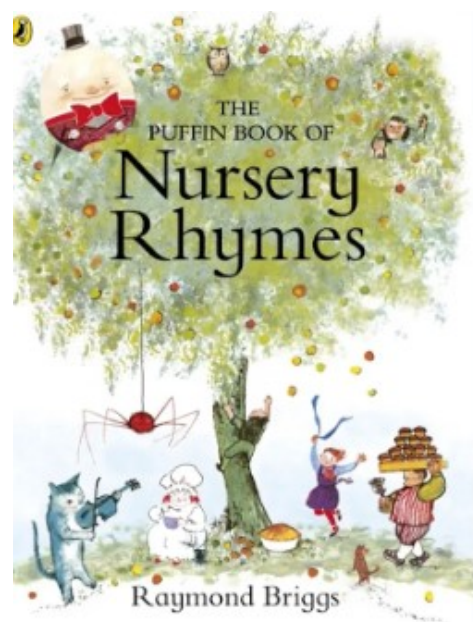
In Personal, Social and Emotional Development we will be:

Learning to listen to the ideas of others and give our own ideas.

Practicing turn taking in order to have conversations with each other and with adults.

Sharing toys and taking turns with our friends.

Beginning to think about how our actions affect others.



In Physical Development we will be:

Exploring different ways of moving, such as slithering, shuffling, rolling, sliding and hopping.

Learning how to use one handed tools like scissors safely.

Learning how to write some letters from our names.