## Phase 1 Curriculum Newsletter Spring 1 2025



Welcome back! We've got a half term jam-packed with exciting learning opportunities and fun activities ahead. Look out for regular updates on ParentHub and please do come and see us at drop-off or pick-up time if there is anything we can help with. Miss Coker, Miss Hartnell, Miss Gwenlan and the Phase 1 team.

## Important messages

**PE days:** Just a reminder that PE kit should be worn into school on PE days and that it should consist of a white t-shirt and black tracksuit bottoms or shorts. Football kits are not school PE kits. PE days are:

**Emerald** – Wednesday and Thursday. **Sapphire** – Tuesday and Thursday. **Diamond** - Wednesday and Friday.

**Reading:** Year 1 children will be changing their books on a Wednesday. Please ensure children bring in their reading records and books every **Wednesday** so they can be changed.

## **Our learning**

This half term, we will be learning about 'Journeys'. We will be learning about transport from the past and present; how and why transport has changed; significant people such as Bessie Coleman, Rosa Parks and Amelia Earhart.

Linking to our World learning, we'll explore the text '*Nobody Owns the Sky*' by Reeve Lindbergh. We'll use this as inspiration to write for a variety of purposes and audiences while developing our writing skills.

Information about each subject can be found on the next page.

present Our Goldilocks words for this term are: *transport* journeys past arrival now then travel bus aeroplane trainline motor overland heliport duration destination boats ship port

## Ideas for home learning

Beat your top times tables score on '*Hit the Button*' (available free at <u>www.Top</u> <u>Marks.co.uk</u>).

Read nonsense and real words on 'Phonics Play' (available free at <u>www.phonicsplay.co.uk</u>

Talk about different journeys you go on and how you make those journeys. Talk about the type of transport you use and why.

Our Learning this Half Term Core Literacy text: 'Nobody Owns the Sky' by Reeve Lindbergh World Learning: History - Journeys	Mobolity Sums trie Sky Manual Former Parts
In <b>English</b> , we will: Predict using illustrations and text. Use conjunctions in our sentences. Use adjectives and expanded noun phrases. Writing a set of instructions. Use adverbs of time. Write information texts on Bessie Coleman. Write poems using adjectives, nouns, verbs and adverbs. Write a diary entry.	In Maths we will: Add and subtract across tens. Add and subtract 2-dgit numbers. Counting in 2s, 3s, 5s and 10s. Making equal groups and arrays. Doubling and halving. Sharing and grouping. Odd and even numbers.
In <b>RE</b> we will: Find out about Sikh teaching and life. Learn about the teachings of the Guru Granth Sahib.	In <b>PE</b> we will: Develop our gymnastic skills. Travelling in different ways. Balancing on different parts of our bodies. Linking movements. Carrying equipment safely.
Learn how the Guru Granth Sahib helps Sikhs live. Learn how Sikhs share and show	In <b>World Learning</b> we will: Find out about transport in the past and present. Compare transport from the past and
In <b>Computing</b> we will: Learn about algorithms and how programs are made. Create our own basic programs using Scratch Junior.	present. Learn how and why transport has changed. Learn about journeys made by significant people. Learn about Bessie Coleman, Amelia Earhart and Rosa Parks. Designing, making and evaluating our own
In <b>Science</b> our topic will be Materials 'Brilliant Builders'. We will be: - Naming materials and their properties. Sort objects by their properties. Learning about the purpose of materials and why they are chosen. Magnetic and non-magnetic materials.	transport. In <b>Music</b> we will: Continue our violin lessons with our amazing music teachers.