

# Phase 1 Curriculum Newsletter

## Spring 2 2025



Welcome back! We hope you had a lovely week! We are looking forward to our half-term with lots of fun and exciting learning opportunities. Look out for updates on ParentHub and please do come and see us at drop-off or pick-up time if there is anything we can help with.

Miss Coker, Miss Hartnell, Miss Gwenlan and the Phase 1 team.

### Important messages

**PE days:** Just a reminder that PE kit should be worn into school on PE days and that it should consist of a white t-shirt and black tracksuit bottoms or shorts. Football kits are not school PE kits. PE days are:

**Emerald** – Wednesday and Thursday.

**Sapphire** – Tuesday and Thursday.

**Diamond** - Wednesday and Friday.

**Reading:** Year 1 children will be changing their books on a Wednesday. Please ensure children bring in their reading records and books every **Wednesday** so they can be changed.

### Our learning

This half term, our topic is 'Rainforests'. We will be learning about what you find in the rainforest, location of rainforests and the effects of deforestation.

Linking to our World learning, we'll explore the text '*Where the Forest Meets the Sea*' by Jeannie Baker. We'll use this as inspiration to write for a variety of purposes and audiences while developing our writing skills.

Information about each subject can be found on the next page.

Our Goldilocks words for this term are: *rainforest*    *location*    *deforestation*  
*canopy*    *forest floor*    *understory*    *tropical*    *weather*    *plants*  
*evergreen trees*    *deciduous trees*    *seeds*    *sapling*    *germination*

### Ideas for home learning

Beat your top times tables score on '*Hit the Button*' (available free at [www.TopMarks.co.uk](http://www.TopMarks.co.uk)).

Read nonsense and real words on '*Phonics Play*' (available free at [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk))

Go on a walk and look at the different trees and plants. Think of adjectives to describe them. Discuss what you can see and how they are different to each other.

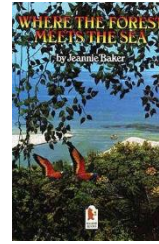
# Our Learning this Half Term

## Core Literacy text:

'Where the Forest Meets the Sea' by Jeannie Baker

## World Learning:

Geography - Rainforests



### In **English**, we will:

Use conjunctions in our sentences.  
Use adjectives and expanded noun phrases.  
Use present progressive tense using suffix 'ing'.  
Write sentences using a variety of punctuation.  
Write using our known sounds.  
Write in past tense using regular verbs (ed suffix) and irregular verbs.  
Write a diary entry and post card.  
Write a descriptive setting.  
Write a persuasive letter.  
Write an explanation text on a life cycle of a tree.  
Write a recount using past tense and adverb of time.

### In **RE** we will:

Learn about the symbols of Easter and what they represent.  
Learn about the story of Jesus' death and resurrection and what this means to Christians.  
Learn about the story of Jesus washing feet and sharing food with his friend and what this represents.

### In **Computing** we will:

Learn about algorithms and how programs are made.  
Create our own basic programs using Scratch Junior.

### In **Science** our topic will be Plants 'Growing Things'.

We will be: -  
Explore outside and look at plants growing.  
Identify common wild and garden plants.  
Identify deciduous and evergreen trees.  
Describe the structure of a flowering plant and name the parts.  
Plant seeds and find out what plants need to grow.  
Observe how seeds and bulbs grow.

### In **Maths** we will:

Count in 2s, 3s, 5s and 10s.  
Double and halve numbers  
Share and group.  
Odd and even numbers.  
Divide by 2 and 10.  
Problem-solve and reason.  
Measure length and height using non-standard and standard measurements.  
Compare and order length and heights.

### In **PE** we will:

Develop our ball skills.  
Begin to use skills in game play.  
Roll a ball to hit a target.  
Move with a ball.  
Start and stop with control.  
Throwing and catching with accuracy.

### In **World Learning** we will:

Name and locate rainforests around the world.  
Learn about the flora and fauna of the rainforest.  
Learn about the structure of the rainforest.  
Research the reasons why deforestation occurs and the effects it is having.  
Use atlases and globes.

### In **Music** we will:

Continue our violin lessons with our amazing music teachers.