



Phase 1

Curriculum newsletter

Summer 1 2025

Welcome Back! This term, our topic is 'The Tudors; We will be discovering what life was like in Britain in Tudor times, what people wore and ate and even finding out where they went to the toilet! In English, we will be reading 'The King Who Banned the Dark' by Emily Haworth- Booth, using this as a basis for our writing this term.

Goldilocks words

Goldilocks words are key vocabulary the children will learn, understand and be capable of using by the end of the topic. They are not too easy, not too hard but just right!

Tudor

King

Palace

Castle

Crown

Feast

Banquet

Throne

Servant

Monarch

Sword

Shield

Ruff

Past

Ideas for home learning

Make a Tudor Crown

Use card, foil, and craft gems to create a crown fit for Henry VIII or Elizabeth I.

Design a Tudor Rose

Colour and cut out a Tudor rose (combine the red and white roses) and learn about its symbolism.

Create a Tudor Costume Collage

Cut out and glue pictures of Tudor clothes to dress a paper doll.

Key messages

As well as their daily reading, please make sure children are practising their 2, 5 and 10 times tables and their spelling of Common Exception words regularly. Any writing they could do at home would also be very useful. Lots of resources and links to support this are available on ParentHub.

Please turn over to see the key skills the children will be learning in each subject area.

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Our IPC topic this term is: The Tudors



In English we will be reading 'The King Who Banned the Dark'.

We will:

- Learn to use adverbs.
- Develop our understanding of subordinating and coordinating conjunctions.
- Use apostrophes for contraction and possession.
- Use a range of suffixes.
- Focus on spelling Common Exception words.
- Develop our presentation skills.
- Write a range of texts including poems, reports, biographies and narratives.

In Maths we will be learning Fractions

We will:

- Recognise, find, name, and write** fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape, length, set of objects, or quantity.
- Understand that **fractions are equal parts** of a whole. **Use fraction notation** (e.g. $\frac{1}{2}$, $\frac{1}{4}$) when describing parts of a whole or a quantity.
- Recognise and show that **equivalent fractions** (e.g. $\frac{2}{4} = \frac{1}{2}$) are the same size.

Solve simple **problems involving fractions**, including practical situations

In Topic we will be finding out about The Tudors

We will:

- Using times lines to learn about the past
- Finding out about the fashions, diet and life style of people living in Tudor England
- Learning about Henry VIII and his 6 wives
- Finding out how Tudor toilets differed from our own and designing new ones

In Science we will be exploring the habitats of living things from around the world.

We will be:

- Observing a block of ice and record the changes.*
- Devise an investigation to melt the ice quickly or slowly.*
- Then create puddles and measure how they change.*
- Take up the challenge of investigating the absorbency of fabrics and explore changes in wax through batik art and crayon making.*

In Computing we will be learning to collect data and present it using a variety of programmes. .

In RE we will be learning about the Hindu home and prayer in Hinduism.

In PE we will be doing Athletics.

In Music we will be continuing our violin lessons with our London Music Masters teachers.