

Curriculum Newsletter

Pearl, Quartz and Obsidian Class

Autumn 2



Ideas for home learning

Create a toga: Make a toga and take a photo of yourself wearing it. You can also write instructions on how you made it

Research a Roman emperor: Find out what made a famous Roman emperor famous

Prepare Roman food: Make Roman-inspired dishes and discuss the ingredients and their significance in Roman culture

Write a marching song: Write the words for a marching song that the Romans would sing

PE days

Obsidian - Tuesday (swimming) & Friday (cricket)

Quartz - Monday & Wednesday

Pearl - Monday & Thursday

Due to the fact we are doing gymnastics this term, children MUST be in appropriate clothes on these days. Tracksuit bottoms/leggings/shorts only.

Reading: Please remember to read with your child daily and bring in their reading records to school.

Welcome back to a new term!

We hope that you all had a restful half term and are ready for the term ahead!

This term our Phase will be learning about The Romans. We will be exploring the lives of the Roman people, the Emperors, the amazing architecture and seeing what impact and evidence there is in present day of Roman times.

As part of this topic, we will be reading the book "Escape from Pompeii" by Christina Balit which follows the story of of Tranio, an actor's son, and his friend Livia, the baker's daughter, as they witness the destruction of their beloved city.

Goldilocks words

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

Romans	Pantheon
Gladiators	Toga
Colosseum	Slave
Baths	Chariot
Coins	Basilica
Soldier	Mosaic

In **English**, we will be reading the book *Escape from Pompeii*, by Christina Balit. We will be using powerful verbs to expand sentences to make them more interesting. Making inferences about the characters in the story and ask and answer questions whilst being in role.

In **Maths**, we will be using our base knowledge of Place Value from the previous term to apply them to addition and subtraction calculations and problems and using concrete manipulatives to secure their knowledge and understanding.

In **Science**, we will be exploring the wonderful world of Rocks. We will be investigating the Geology side of rocks and creating our own documentary surrounding all the different layers, locations and properties of them.

In **PSHE**, we will be exploring the Jigsaw piece of **CELEBRATING DIFFERENCE**. We will be busy tackling and understanding issues surrounding bullying during Anti Bullying week and thinking about inclusion within our school, our community and world wide.

In **World Learning**, we will be going back in time to explore the Roman era. Looking at the importance of their architecture, the significance of the Roman Gods and how they lived day to day life in their communities.

In **PE** we will be developing our Gymnastic skills and working on balancing, cartwheels, partner work, sequencing and performance.

In **Computing**, we will be learning about different devices within our home and what can record sound. We will be aiming to record our own podcasts.

In **RE**, we will be looking at Judaism and the rituals that come with the holy time of Shabbat, who Abraham was, and what other festivals that the Jewish community take part in.