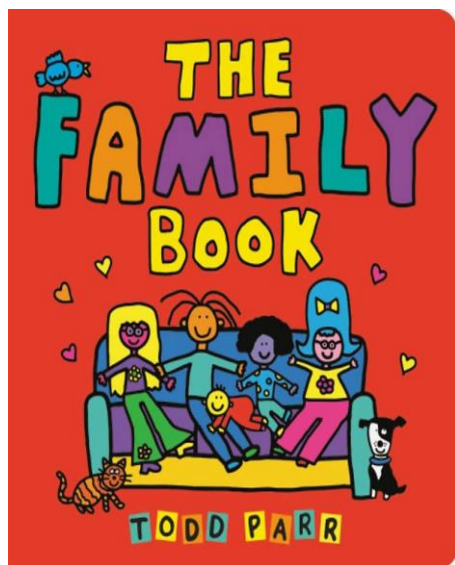


Curriculum Newsletter Reception Autumn 1 All About Me



Welcome to Reception! Our topic this term is All about Me, where children will celebrate their differences and similarities. As part of this topic we will be reading “My Family Book”, “Who Do I See in the Mirror?” and “The Big Bad Wolf of Jubilee”. We will be exploring themes around friendships, emotions, teamwork, our families and cultures. We will be using this time to familiarise ourselves with each other and our new learning environment and developing our knowledge of Jubilee’s SMART 5.

Goldilocks words:

The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!

sibling parent cousin

culture tradition

Ideas for home learning:

- Role play family roles with dolls.
- Create a puppet of themselves and share what is special about them.
- Look in the mirror and discuss our features and what we like about ourselves.,
- Create a worry monster/box to share feelings.
- Look for natural resources to bring into school e.g. Conkers, pine cones.
- Practise recognising numbers to 5.

Key messages:

P.E. will be on Fridays for both classes, children to come into school in their PE kits.

Please send your child in with a water bottle every day and a spare set of clothes to remain at school.

Please make sure that all items are clearly labelled with their name and class.

Children will be receiving a reading for pleasure picture book and a reading diary, so will need their bags in school everyday for us to be able to read with them and change books. We will be assigning your child's phonics reader, for them to read to you, online as an e-book.

Please turn over to see the key skills the children will be learning in each subject area.

Literacy

We will:

Listen out for sounds around us

Begin to learn letter sounds, say them, recognise them and write them.

Hears and say the initial sounds in words and link sounds to letters, naming and sounding the letters in the alphabet.

Write our name.

Learn to hold a pencil correctly.

Listen to stories and be able to comment and ask questions about stories, making links to our experiences.

Communication and Language

We will be:

Recognising what we need at school.

Learning to positively communicate our needs with an adult.

Learning to share our needs with peers.

Expressive arts and Design

We will be:

Using a variety of texture and material to create a work of art.

Explaining what materials we have used and how we could improve it.

Developing our cutting skills.

Selecting materials for a purpose and creating props to use in our imaginative play.



Physical Development

We will:

Develop our fine motor through activities that strengthen our hand muscles.

Develop our gross motor skills by learning to balance, coordinate.

Strengthen our core through climbing, crawling etc.

Use running, jumping, throwing, catching in isolation and in combination.

Play competitive games and apply basic principles suitable for attacking and defending.

M

In Reception the children will be attending musicianship lessons every Thursday to learn rhythm and patterns through following a beat.

Mathematics

We will:

Notice numerals around us.

Practise number formation

Show 1:1 correspondence when counting objects up to 5, then 10 (and beyond!)

Representing numbers to 5 in different contexts

Recognise numerals of personal significance.

Select the correct numeral to represent 1-5 and then to 10 objects.

Understanding the

We will:

Look at the lives of people who are familiar to them.

Recognise and describe special times or events for family or friends.

Compare families in the past to our family now and celebrate different cultures..

Share where we are from in the world and how traditions vary by taking home our class 'Culture Bag' and bringing items in to talk about in class.

P

We will be:

Learning to recognise our emotions and how this affects our bodies.

Learning to respond to our emotions and strategies to help us to regulate.

Learning to positively engage with peers and adults.