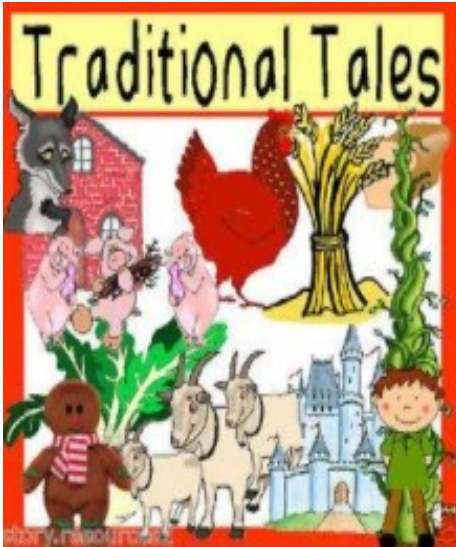


# Curriculum Newsletter

## Reception

### Spring 1

## Traditional Tales



Our topic this term is Traditional Tales. We will be immersing ourselves with different stories by listening to the stories, creating the settings and acting in role as the characters. Some of the stories we will focus on are: Goldilocks and The Three Bears, The Three Billy Goats Gruff and The Three Little Pigs. We will also look at how these stories are told in different cultures. The children will continue to learn their phonics sounds following the order of Little Wandle Letters and Sounds. The Children will also begin to learn Phase 3 sounds which are vowel digraphs (2 letter sounds) e.g. ai, ee and trigraphs (3 letter sounds) e.g. igh.

### Goldilocks words:

*The Goldilocks words are the key vocabulary the children will learn, understand and be able to use by the end of the topic. They are called Goldilocks words as they are not too easy, not too hard, but just right!*

setting character

Expression beginning

Middle end structure

### Ideas for home learning:

- Reading different versions of Traditional Tales and compare.
- Acting out traditional stories at home
- Sharing cutlery and plates equally if setting up the table for dinner
- Using objects to explore half of and double a number

### Key messages:

P.E. will be on Fridays for both classes, children to come into school in their PE kits and socks rather than tights. Please send your child in with a water bottle every day and a spare set of clothes to remain at school. Please make sure that all items are clearly labelled with their name and class.

Children should have a reading book, a reading for pleasure picture book, a reading diary and a phonics book. Children will begin reading 3 times a week this half term so will need their bags in school everyday for us to be able to read with them and change books. Please help us by sending their bags to school everyday.

Please turn over to see the key skills the children will be learning in each subject area.

## Literacy

We will:

- Read traditional tales such as Jack and the Beanstalk and The Gingerbread Man.
- Be continuing to teach sounds in phonics and practising blending the letters together when we read and segmenting them to spell.
- Be encouraging children to write their own stories.
- Be focusing on extending our writing, thinking about what we want to say before we write it.

You can help your child by reading traditional tales at home and discussing the



## Physical Development

We will:

- Continue to develop our skills and control in gymnastics. We will be focusing on using a variety of equipment such as large-scale apparatus.
- Learn to use different tools such as hammers safely.
- Also continue to develop our pencil control when writing.

You can help your child by supporting them to grip their pencil correctly and being to write their letters evenly sized.

## Music

In Reception the children will be attending musicianship lessons every other Thursday to learn pitch and early notation.

## Communication and Language

We will be:

- Learning new vocabulary and using this in our play
- Talking in full sentences
- Retelling stories
- Using connectives such as, 'and' and 'because' to extend our verbal sentences.
- Using descriptive language when describing characters and settings.

## Expressive arts and Design

We will be:

- Making puppets to go with our traditional stories.
- Making story boxes using different materials and objects.
- Continuing to learn about songs, which teach about pitch and notation.
- You can help your child by listening to a selection of traditional songs.

## Mathematics

We will:

- Continue to use the Maths mastery approach and count beyond 10 so children can recognise two digit numbers, play games with numbers such as, snap, understand the 'one more or one less than' relationship between consecutive numbers.
- We will also continue to learn to compare length, weight and capacity of objects and use related language.

You can help your child by counting with them up to 20. You can also look for opportunities to count in everyday routines.

## Understanding the World

We will:

- Look at celebrations from different cultures such as Chinese New Year. Also looking at traditional stories from different cultures.
- Exploring how to log on to a chrome book and begin to use some of the key features of a chrome book.

You can help your child by talking to them about celebrations that take place during this time of year. You can also talk to your child about plants and what they need to help them grow.

## PSED

We will be:

Thinking about our rights and focusing on Article 12; respecting the views of children

Take into account other people's views and understand they might not be the same as ours.

Talking about how we can improve our learning.