

Curriculum Newsletter

Reception

Summer 1

Transport



Welcome to Reception! Our topic this term is Transport. We will be learning about different modes of transport and discussing our own experiences on trains, buses and aeroplanes. We will also compare different modes of transport from around the world and how transport has changed over time. We will be investigating transport with core texts such as *The Naughty Bus* and *The Runaway Train*.

The children will be provided with an exciting range of activities to embed their learning such as: retelling stories, creating their own missing posters for the *Naughty Bus*, writing their own stories about the adventures of the *Naughty Bus* and *Runaway Train* and creating artistic pieces depicting transport and views from a train window.

As part of our recovery curriculum we will be focusing on maths skills and phonics skills to consolidate reading and writing.



The STAR words are the key vocabulary the children will learn, understand and be able to use by the end of the term. For this term our STAR words are:

ticket transport train

bus journey

aeroplane rocket

You can help your child at home by:

Discussion transport. Which is their favourite and why? What is the longest journey they have taken? Where would they most like to go in the world? Can they research how they would get there?

Key messages:

P.E for RCO and RLB will be on Monday and Friday.

Reading books will be changed weekly on a **Monday** and **Tuesday**. Books will be reviewed and assigned on Bug Club weekly so please make sure that you are reading with your child. Please ensure that your child has a spare set of clothes at school and a water bottle with their name in. We would also ask that all jumpers and coats are clearly labelled with their name and class.

In **Maths** we will be consolidating and strengthening our understanding of numbers to 20 by:

Adding and subtracting numbers to 20 and using different ways to record our calculations, such as the part whole model.

Devise and record number stories.

See, explore and discuss models of common 2D and 3D shapes with varied dimensions and presented in different orientations (for example, triangles not always presented on their base).

Describe a number calculation by using First, Then and Now Select, rotate and manipulate shapes for a particular purpose, for example rotating a cylinder so it can be used to build a tower or rotating a puzzle piece to fit in its place.

You can help your child by asking them to count out and add or takeaway using everyday objects; for example, when you are shopping or laying the table for dinner.

You can also talk about everyday objects their shape and their properties. You can ask them to tell you a story about the calculation, eg. First there were 5 passengers, then 5 more got on, now there are 10 passengers altogether.

In **Expressive Arts and Design** we will be:

Making different types of transport by using a variety of different materials to create a varied texture.

We will be doing observational drawings of the modes of transport that we use to travel and thinking about the different colours that we can see.

We will be creating landscapes that we may see on our journeys.

We will be exploring the roles of people who help us as we travel.

You can help your child by talking about the features of different vehicles, who works at different stations and their roles, what we see as we move around.

In **Understanding of the World:**

We will be comparing and discussing how we get to school, where we visit here in London and around the world.

Reflecting how COVID-19 may have affected the way in which we travel around and how it is to keep us safe.

Encourage the children to look at the natural world around them by thinking about where we travel to and from, how the use of vehicles may have affected the landscape and animals around us.

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In **PSED** we will be:

Continuing to settle back into school routines. Recognising our emotions and how we regulate them, as well as share our needs.

Thinking about respecting our friends and adults through Rights Respecting: Article 29.

Thinking about what a kind friend is.

Reflecting at the end of the day on something that we are proud of ourselves for.

Building our resilience by celebrating marvellous mistakes.

Ask your child what a marvellous mistake is. Why do we celebrate them? Reflect on how our actions impact others and how we can share our needs.

In **Literacy** we will be:

Reading fiction and non-fiction book on transport and comparing features

Use our sentence structured to describe a character

Order the events of a character's day verbally

Write a diary by a character about their day

Write descriptions of a setting

Continuing to teach sounds in phonics and practise blending the letters together when we read, and segment them to spell.

Children will learn to read words with more than one-syllable e.g. bedroom, pumpkin, raining.

We will continue to develop our letter formation when writing and begin to write on lines.

You can help your child by reading daily and by practising words with phase 2 and 3 sounds in. As well as reading the words, it is useful to get your child to practise writing the words. **Please refer to the "Supporting your child in phonics at home" document on ParentHub and Google classroom for guidance. PLEASE REMEMBER TO READ WITH YOUR CHILD DAILY.**

In **Physical Development** we will be:

Developing our athletic skills. We will be focusing on races, coordination, skipping, throwing, catching and travelling in different ways.

We will continue to think about the things that help us to stay healthy.

P.E will be on Monday and Friday for both RCO and RLB.

You can help your child by supporting them with throwing and catching skills. Also, taking them to the park to practise running and moving in different ways.