

## Jubilee Primary School – Curriculum Map 2022-2023



### Year: Reception

SUBJECT	Autumn 1	Autumn 2	Spring 2	Spring 1	Summer 1	Summer 2
Theme	Starting school All about me Family Healthy eating	People who help us Fire fighters Police Doctors Paramedics/Lollipop workers	Transport Buses Trains Air transport	Fairy tales Three Billy Goats Gruff Little Red Riding Hood Three Little Pigs	Animals Dinosaurs Farm Minibeasts Conservation	Seaside The lighthouse Keeper's lunch Pirates Past and Present Ice cream
Core Text	Shine Who Do I see in the mirror? How do you Feel? All are Welcome My Mum, Dad, Brother and Sister Series Non fiction: all about me  Oliver's Vegetables  Tata's story time- Femi the Fox- a pot of Jollof	Topsy and Tim go to the Doctors, Fire Station, Police Station Non fiction: teachers, doctors	Naughty Bus Tre Train Ride The Runaway Train Topsy and Tim go on the Aeroplane	Little Red Riding Hood  Three Billy Goats Gruff  The Three Little Pigs  Fairytale from other cultures - Ghanaian Goldilocks	Tom and the Island of Dinosaurs The Ladybird heard  Non fiction- All about Minibeasts BUGS Walking through the jungle  We're going on a bear hunt/lion hunt Brown bear brown bear	Lighthouse keepers lunch  Pirates love Underpants  Sharing a Shell
Literacy	Listening to and commenting on stories initial sounds  drawing families and labelling drawing maps and labelling shopping lists healthy eating posters	retelling stories and main events  Initial and end sounds, some medial  prescriptions police investigation reports witness reports suspect and wanted posters firework safety and write simple sentences using their senses.	Simple sentences with tricky words  bus and train tickets prediction writing airport tickets and boarding passes	Sentences and extend using and/because Create their own stories story maps and label	Begin to use time connectives  fact files comparisons what happened to the dinosaurs evidence writing At the farm I will see sentence writing	Several sentences  postcards Treasure maps recipes message in a bottle

Maths	<p>settling in- a range of activities to assess for baseline</p> <p>-counting and subitising up to 5 use 5 and 10s frames</p> <p>-basic adding</p>	<p>-counting and subitising up to 5 and 10. use 5 and 10s frames</p> <p>-basic adding and subtraction</p> <p>-length</p> <p>-2D shapes and 3D shapes</p> <p>-more or less</p> <p>-weight and capacity</p>	<p>sharing</p> <p>count beyond 10 and recognise 2 digit numbers</p> <p>making 5</p> <p>counting objects to 10 and beyond height</p>	<p>length to count on from a number subtracting with number sto 10 then 20.</p> <p>halving doubling odds and evens</p>	<p>number bonds to 5 and 10</p> <p>tally charts</p> <p>greater ad fewer sequencing daily routine and time composition of numbers and ordering</p>	<p>sharing solving problems by combing groups of objects into 2s 5s and 10s</p> <p>adding and subtraction</p>
Computing						
P.E	<p>Space bubbles and spatial awareness games</p>	<p>balance and coordination</p>	<p>Early Years Stories 2</p>	<p>Dinosaur Fundamental movement</p> <p>Simone Biles to model how they use their bo</p>	<p>A trip to ball skills</p>	<p>Sports Day prep</p> <p>Dance in lower hall</p> <p>Morph videos.</p>
<p>Rights respecting/PSHE</p> <p>Jigsaw</p>	<p>Rights respecting rules Feeling Healthy living</p> <p>RRS: right to clean water and food</p> <p>-focus on why we are unique, what makes us different . celebrate why we are all special - linked to cultures and religions.</p> <p>Culture bags</p> <p>Being Me in my world</p>	<p>Community superheroes</p> <p>-How we help each other, roles in society, parents and families. Importance of different roles, jobs and being different.</p> <p>Celebrating Differences</p>	<p>Road safety</p> <p>Dreams and Goals</p>	<p>Morals in stories</p> <p>-Sharing, waiting our turn using manners etc. What to do when angry. Asking for help.</p> <p>Healthy me</p>	<p>Care of living things</p> <p>Class pet</p> <p>-Focussed on friendship and being a good friend as this year we have really struggled with teaching self efficacy and regulations well as kind hands.</p> <p>Relationships</p>	<p>Change and transition</p> <p>Changing Me</p>
Role play	<p>Home corner</p> <p>baby clinic</p> <p>Healthy Kitchen</p> <p>Comparing homes and experiences at</p>	<p>Fire station /police station /hospital/doctor's surgery</p> <p>Lots of equipment and dressing up needed, empty medication</p>	<p>Bus Station</p> <p>Tube</p> <p>Rocket</p> <p>Airport</p> <p>Outside-Mechanics</p>	<p>Grandma's Kitchen</p> <p>Construction/roleplay-</p> <p>3 little pigs houses</p> <p>bridge for 3 billy goats gruff</p>	<p>Palaeontologist lab</p> <p>Vets</p> <p>Minibeast spotting garden</p> <p>Garden centre</p> <p>Undersea</p>	<p>Mrs Grinling's Kitchen</p> <p>Pirate ship</p> <p>Ice Cream van</p>

	<p>home and different family roles and different families. Supporting empathy how we all feel different in different experiences Different cultural practices around food and eating</p>	<p>collect throughout the first half term for pharmacy, first aid boxes, old inhalers etc, doctors leaflets etc</p> <p>People who help us in different cultures - difference and similarities.</p>	Rocket			
<b>Display Opportunities</b>	<p>First day at school, Pictures of chn, parents and teachers as babies and their families          portrait paintings          journey to school maps          display          have you filled your bucket today?</p>	<p>3D vehicles hanging          trip to the fire station writing          Culture bag          maths patterns</p>	<p>The train ride story board          3D vehciles          2d shape bus pictures</p>		<p>Dinosaur silhouettes with rainbow background          Dinosaur fact files          Straw dinosaur skeletons for creative area          creative minibeasts and farm animal puppets          Farm of animals in their habitat          Masks          3D animal homes</p> <p>ladybird doubling spots for maths</p>	<p>Postcards, 3D Boats          creative seagulls trip pictures</p>
<b>Trips</b>	Trip around the school	Fire station	Transport Museum	<p>Dulwich Woods to experience the setting</p> <p>Teddy Bears Picnic with Goldilocks</p>	<p>Crystal Palace Park          Brockwell park          Vauxhall city farm          Horniman Museum</p>	Diana memorial park
<b>Cultural Links/Diversity/Black History 365</b>	<p>Families          Ourselves          Similarities and differences</p> <p>Books-All are Welcome and Who do we see in the mirror?          -draw what is special about us/to us on a puzzle piece</p>	<p>Hero of the day (ongoing)</p> <p>architects from around the world e.g. how they have helped us build hospitals</p> <p>Marcus Rashford with school dinners</p> <p>Rihanna, Beyonce and her humanitarian work</p>	<p>First people from different cultures to fly/drive</p> <p>Role of women in transport          Who invented...?          Unsung heroes of engineering/transport</p> <p>Compare transport in different countries          Roads and traffic</p>	<p>Traditional tales from other cultures-link to diverse environments- Goldilocks in Ghana</p> <p>Spanish stories/traditional tales</p> <p>Cinderella of the Nile          Parents to send in/submit their own stories from the</p>	<p>Animal of the day from around the world.</p> <p>Bugs from around the world. Which cultures eat bugs?</p> <p>Traditional cultural stories featuring animals/beasts/mythical creatures</p>	<p>Compare coastlines/landscapes in different counties (link to families)</p> <p>Famous sports stars (eg: Wimbledon, Olympics) - popular sports in different countries</p>

	<p>- my shadow is pink (story representing different families i.e. two mums, two dads etc. Heritage map London Landmarks - where I live Culture bag sent home</p> <p>cultural food and songs</p>	<p>Rosa Parks, Mary Seacull, Martin Luther King</p> <p>Chimimanda Ngozi Adiche</p> <p>Hero of the day, different doctors, females represented in male dominated jobs etc</p>	<p>comparing journeys to school and transport used</p>	<p>country they grew up in TA's and teachers to tell stories from their own culture (video ideal) Local writers - Effra's mum, celebrating the area Little Box of Books Tata Storytime - cultural tales</p>	<p>What do animals represent in different cultures? What animals are holy/celebrated?</p>	<p>past and present seaside</p> <p>food at the seaside around the world</p>
<b>Spanish</b>	<p>Body parts Days of the week</p>	<p>Name people who help us</p>	<p>Name different types of transport</p>	<p>Numbers 1-3</p>	<p>Basic animal names</p>	<p>Comparing Spanish seaside, Spanish place names</p>
<b>Visitors</b>	<p>Dinner lady, office staff Parents Important members of staff e.g. Ms Esty and Tom</p>	<p>Local community Community PC Parents who work in the local community</p> <p>West Norwood fire station visit outside</p> <p>Parents who have jobs linked i.e. postal worker</p>	<p>Parents who have jobs linked i.e. train driver, bus driver</p> <p>Parents to read stories for world book day</p>	<p>Parents to read their favourite fairy tale</p> <p>Author Puppet show/performers</p>	<p>Visiting petting zoo Jane Goodhall</p> <p>Minibeasts to visit school</p> <p>Caterpillars in each class</p>	<p>New teacher Ice cream van</p>