

SAPPHIRE CLASS

newsletter

Autumn Term 1

Welcome back to Jubilee! We hope you had a wonderful summer. We're so excited to begin another year filled with exciting learning opportunities. This term, our topic is 'All About Me'. We'll be exploring who we are through a variety of engaging activities and stories, including The Colour Monster, Super Duper You, and Family and Me. These books will help us talk about our feelings, understand what makes each of us unique, and celebrate our likes, dislikes, and personal strengths. We'll also be learning about how we've grown and changed from babies to children, the different communities we belong to, and how our five senses help us experience the world. In art, we'll use colour mixing and printing techniques to create some fantastic pieces inspired by what we've learned about ourselves. We're really looking forward to an exciting and inspiring term ahead!

Home Learning Opportunities

- Reading with your child at home.
- Talk about their feelings.
- Talk about their families.
- Talk about how they have changed from baby to a child.
- Practice the sounds they are learning in school.

Star Words

emotions feelings

likes dislikes family

friends community groups

belonging senses expression

Key Messages:

Children will be reading three times a week so please ensure their book is in school each day.

Please have a spare set of clothes in their bag.

Please bring a water bottle into school every day.

P.E days:

Monday and Tuesday. Please ensure children are wearing school P.E kit -black bottoms, white top and trainers.

English

In phonics we will be:

- Reviewing sounds and tricky words learnt in Reception.

In reading we will be:

- Continuing our reading groups and using our phonics knowledge to read words.
- Answering recall questions on the text we have read.
- Discussing characters in the stories.

In writing we will be:

- Orally composing sentences.
- Writing simple sentences using capital letters, finger spaces and full stops.
- Using adjectives to describe.
- Using known sounds to write words.
- Spelling common exception words.
- using 'and' in our sentences.

World Learning

- Creating a simple timeline of their life.
- Compare what they can do now with what they could do as a baby.
- Use vocabulary such as then/now, old/new, past/present.
- Recognise special events in their life.

Computing

- Discussing how to safe online such as watching videos, on games and keeping our personal information private.

Music

- Learning simple songs
- Learn how to hold the violin.

Maths

- Counting forward and backwards to 10.
- Finding one more and one less than a number.
- Reading and writing numbers to 10.
- Learning number bonds to 10.
- Representing numbers to 10.
- Adding and subtracting within 10.
- Comparing numbers within 10.

Science

- Naming parts of the body.
- Naming the five senses and identifying the body parts associated with them.
- Exploring the world using our senses.
- Looking at how we change from a baby to a child.

R.E

- Looking at groups and communities they belong to.
- Researching the six main religions and their celebrations as a baby.

P.E

- We will be looking at fundamental movements through agility, balance and coordination.

Art and Design

- Mixing primary colours.
- Creating different shades of colours.
- Printing using fruit and vegetables.

PSHE

- We will be learning about 'Being me in my world'.
- How to think about other people's feelings.
- How to work well in a group.