



Moonstone



Class



Spring

1

One



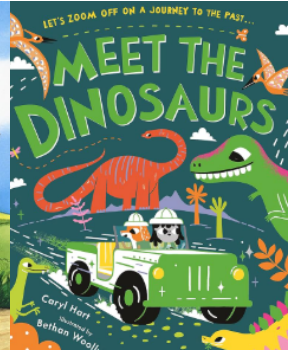
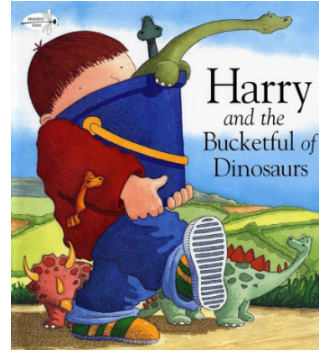
A Long



Time Ago

Happy New Year everyone, welcome back and we hope you had a wonderful winter break!

This term we will be exploring the theme of 'A Long Time Ago', learning all about dinosaurs, looking at the different fossils these prehistoric animals left behind and exploring the lives of some famous palaeontologists in World Learning. To support this topic, we will be looking at the story of 'Harry and the Bucketful of Dinosaurs' in Literacy, as well as exploring more non-fiction such as 'Meet The Dinosaurs'. We will begin exploring our topic of 'Plants' in Science and in our PSHE learning, we will be focusing on 'Living in the Wider World' and looking at different ways we can keep safe in school, at home and in other places.



Our Star Words are:

- fossil
- rocks
- skeleton
- paleontologist
- dinosaur
- extinct
- prehistoric
- herbivore
- carnivore
- Mary Anning
- Triceratops
- Stegosaurus
- Apatosaurus
- Tyrannosaurus
- Anchisaurus
- Scelidosaurus



Key dates for Spring 1:

- Class Trip to the Natural History Museum is the 11/01/25
- End of Term Friday 14th February

You can support your child's learning at home by:

- Completing weekly Homework Sheets
- Doing a sensory activity once a week with your child (*ideas are given in your child's Homework Book*)
- Reading with your child each day
- Talking to your child about the world around them and encourage their exploration

In Literacy we will be:

- Learning Phase 2, 3, 5 phonemes (digraphs and trigraphs) and practising segmenting and blending CVC, CVCC, CCVC and CCVCC words
- Continuing to use our phonics knowledge to write either initial sounds, simple words or short sentences
- Focusing on tracing, copying or forming letters correctly
- Listening, engaging and responding to storytelling
- Exploring answering 'Who', 'What Doing' and 'What' questions using Colourful Semantics

In Maths we will be exploring:

- Recognising and naming 2D and 3D shapes
- Counting sides and vertices on 2D shapes
- Counting faces, edges and vertices on 3D shapes
- Sorting 2D and 3D shapes
- Recognising and creating patterns with 2D and 3D shapes

We will also keep exploring:

- Addition and Subtraction within 10
- Addition and Subtraction within 20

In World Learning we will be:

- Exploring and identifying prehistoric animals from the Triassic, Jurassic and Cretaceous periods within the Mesozoic Era
- Exploring the differences and similarities between different dinosaur species
- Exploring the life and work of Mary Anning, looking at how she became known as one of the greatest fossil hunters
- Exploring and identifying different types of fossils from history

In RE we will be:

Exploring Festivals in Jewish Life - looking at Hanukkah, Passover and Sukkot. We will be exploring the stories that surround the festivals and what they represent.

In Art, Design and Technology we will be:

- Exploring patterns and looking at how we can create patterns in different ways, such as monoprint, block, relief and resist printing.
- Exploring making marks in print with a variety of objects, including natural and man-made objects and recognising patterns in the environment.
- Exploring different artwork that focuses on the use of print from a variety of artists such as Picasso, Orla Kiely and Andy Warhol.

In Computing we will carry on:

- Exploring how to programme robots to follow instructions
- Exploring how to use computers safely and carefully

In PSHE we will be exploring Keeping Safe, looking at:

- How to stay safe at school
- How to stay safe at home
- How to stay safe in other places, like the shops or the park
- How we can look after ourselves and keep safe

We will also keep exploring:

- The Zones of Regulation, our emotions and classroom expectations

In Science our topic is Plants and we will be:

- Describing and comparing plants, seeds and bulbs
- Naming and comparing the parts of a plant
- Identifying and naming some common garden and wild plants
- Identifying and naming some common trees
- Naming, sorting and comparing some common fruit and vegetable plants

In Physical Education we will be:

- Building upon our spatial awareness and control of our bodies in Multi-Sports
- Exploring our passing, receiving and dodging skills in a variety of active games